

Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05

Agency: H63 - State Department of Education

Functional Group: Education

675 Foundation Education Program - Education Finance Act (EFA)

Pass through. Provide basic foundation funding for students in 85 school districts, two special districts, and one special school. Maintain Pupil Accounting and Student Accountability Systems. Citation: 59-20-20 through 59-20-80, Provisos 1.4., 1.5.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,099,183,351	\$1,079,180,573	\$0	No	\$20,002,778	0.00

Expected Results:

Provide education adequacy, equality, and accountability. Accomplished by providing each public school student an equal opportunity in terms of financial support.

Outcome Measures:

For FY2004, provided per student total base student cost of approximately \$1,755 to approximately 662,000 students (ADM). FY2004 projected base student cost was \$2,201.

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Functional Group: Education

676 Employer Contributions

Pass through. Provide portion of general fund employer contributions to school districts, special districts/schools associated with the EFA. Citation: 59-20-20(2)(g), 59-21-160, Provisos 1.6., 1.7.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$368,430,403	\$368,430,403	\$0	No	\$0	0.00

Expected Results:

Provide districts a portion of non-EIA and non-Federal employer contributions and health benefits.

Outcome Measures:

State provided between 60% to 65% of total general fund expenses.

Agency: H63 - State Department of Education

Functional Group: Education

677 Retiree Insurance

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Pass through. Provide assistance to districts for the premium cost associated with the State General Fund for retiree health and dental benefits. Citation: 1-11-710(A)(2), Proviso 1.7.

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$52,751,957	\$52,751,957	\$0	No	\$0	0.00

Expected Results:

Provide districts funds for retiree insurance.

Outcome Measures:

Retiree insurance partially funded. Districts must now contribute \$43 million in local funds.

Agency: H63 - State Department of Education

Functional Group: Education

678 Reduce Class Size

Pass through. Reduce class size in grades one through three to 15:1 student teacher ratio to aid in improving student performance. Citation: 59-63-65, Proviso 1.25.

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$35,047,429	\$35,047,429	\$0	No	\$0	0.00

Expected Results:

Improved student academic performance in grades 1-3.

Outcome Measures:

Between FY1999 and FY2002, the percent of students in grade three scoring above basic on PACT improved from 56% to 74% in Math and 65% to 79% in English Language Arts.

Agency: H63 - State Department of Education

Functional Group: Education

679 Summer Schools

Pass through. Provide academic assistance to students who are under performing. Citation: 59-18-500, Proviso 1.53.

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$21,000,000	\$21,000,000	\$0	No	\$0	0.00

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Expected Results:

Improved student academic performance by reducing the number of students scoring below basic.

Outcome Measures:

Between FY1999 and FY2002, the percent of students in grades 3-8 scoring below basic on PACT declined.
Range of decline by grade/subject varied between 7% and 19%.

Agency: H63 - State Department of Education

Functional Group: Education

680 Increase Credits for High School Diploma

Pass through. Provide state funding to cover a portion of the cost of salaries and fringe benefits of additional teachers hired for increasing the number of units required for graduation from 18 to 24. Citation: 59-39-100, Proviso 1.48, State Board Reg 43-234 and 43-259.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$23,632,801	\$23,632,801	\$0	No	\$0	0.00

Expected Results:

Improved student academic performance as measured on standardized tests. Improved student preparation for college and job market. High school graduation rates will improve to meet adequate yearly progress goals developed in accordance with federal No Child Left Behind legislation.

Outcome Measures:

All students must now have 24 units to earn a SC high school diploma to include four units of math, four units of English, three hours of science, and one hour of computer science. From FY1998 to FY2003, SC SAT scores have increased 38 points compared to the national increase of 9 points.

Agency: H63 - State Department of Education

Functional Group: Education

681 Local School Innovation

Pass through. Provide funds for districts and schools to utilize for implementing innovative programs designed to improve student learning and accelerate the performance of all students. Citation: Proviso. 1A.28.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$9,970,064	\$0	\$0	No	\$9,970,064	0.00

Expected Results:

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Schools may spend funds in at least one of the four categories: (a) New approaches to what and how students learn, (b) Applying different teaching methods, (c) Redefining how schools operate allowing those closest to the student flexibility, and (d) Creating appropriate relationships between schools and social service agencies.

Outcome Measures:

To focus resources on academic success and prevention of academic problems by providing targeted, coordinated programs of student assistance

Agency: H63 - State Department of Education

Functional Group: Education

682 Advanced Placement (AP)

Pass through. Provide all students an opportunity to take college-level courses and exams while still in high school; enhance students' confidence and academic interest and better prepare them for serious academic work. Citation: 59-29-190, Proviso 1A.2.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,514,265	\$0	\$0	No	\$2,514,265	0.00

Expected Results:

Increased number and improved trend over time of students taking AP courses, AP exams taken; AP percent exams passed (score of 3 or greater).

Outcome Measures:

Number of students taking the exams has increased each year to 10,646. Percentage exams passed reached high of 59% in 2002 but fell to 57% in 2003.

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Functional Group: Education

683 Junior Scholars

Pass through. Provide for public or private school eighth grade students, who are identified with exceptional academic talent, strategies for their inclusion in special programs. Respond to the needs of students possessing unique abilities. NOTE: Activity is funded from three line items in XI.A.1: District = \$51,558; Aid to Other Entities = \$28,550; Aid to Other Agencies = \$143,659. Citation: Proviso 1A.6.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$223,767	\$0	\$0	No	\$223,767	0.00

Expected Results:

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Provide enhanced educational opportunities. To be eligible, 8th grade students must attend school in SC and have scored advanced or proficient in ELA and Math on their 7th grade PACT test

Outcome Measures:

Students who qualify will be recognized in local award ceremonies, receive an Award of Merit from the SDE, and be invited to attend summer opportunities at participating SC colleges and universities. FY2004, 3,665 students qualified and benefited from this program.

Agency: H63 - State Department of Education

Functional Group: Education

684 Gifted and Talented (G&T) Instruction

Pass through. Provide G&T programs to serve academically and artistically G&T students in grades 3-12. Provide statewide assistance to districts in the implementation of G&T programs according to SBE regulations. Provide coordination and training through colleges and universities for teachers to meet the requirements of G&T endorsement. Develop and distribute resources to support G&T programs designed to provide students an educational program that exceeds that normally provided by the school program. NOTE: Not more than \$850,000 is used for testing and teacher training; \$100,000 is provided to the Junior Academy of Science. Citation: 59-29-170, Reg. 43-220, Proviso 1A.3, 1A.4.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$29,497,533	\$0	\$0	No	\$29,497,533	1.33

Expected Results:

Improved student academic performance by increasing the number of students scoring proficient on PACT. Number of students served. The programs for gifted and talented students will enable them "to develop their unique talents." It is expected that all school districts will have written goals, objectives, and policies for their gifted and talented programs that are in compliance with all aspects of State Board Regulation 43-220.

Outcome Measures:

In FY2004, 70,086 academically G&T students were served. PACT scores reflect the following for percent advanced and proficient: FY 2002 ELA 31.2%, Math 28.6%; FY 2003 ELA 27.3%, Math 29.6%. Presently districts are not required to report artistically G&T students served, however of the ones that did 7,922 students were served. For FY2005 districts must report artistically and academically G&T students served. Through ongoing technical assistance and monitoring, steps are taken to ensure that all districts are in compliance with the regulations governing the G&T program, including teacher endorsement, student identification, and appropriate services for these students in order to increase achievement.

Agency: H63 - State Department of Education

Functional Group: Education

685 Early Child Development and Academic Assistance

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Pass through. Provide academic assistance to students with difficulties in grades 4-12. Provides staff training to implement the plans for the early childhood initiative and academic assistance. NOTE: \$3,200,000 provided to school districts and Reading Recovery Regional Training Center at Clemson to support Reading Recovery Programs throughout the state. \$1,000,000 provided for adult education students scoring below basic on exit exam. Includes line items \$120,352,806 and \$163,147 for Other State Agencies. Citation: 59-139-05 through 59-139-90., Reg. 43-267, Provisos 1A.7., 1A.8., 1A.9., 1A.10., 1A.11., 1A.12.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$120,515,953	\$0	\$0	No	\$120,515,953	0.00

Expected Results:

Increases in the number of students who perform at grade-level, achieve better test scores, and are promoted to the next grade level. Promote academic success and prevention of academic problems, coordinated programs to ensure that all children will be prepared for fourth grade. All students have the essential skills to advance through the school system and graduate with their peers. Allow districts and schools greater flexibility in providing targeted, coordinated programs of assistance. For Reading Recovery, the goal is to dramatically reduce the number of first-grade students who have difficulty with reading and writing.

Outcome Measures:

SC is ranked 17th among states in NAEP (National Assessment of Education Progress) improvement in reading and math. Between FY1999 and FY2002, the percent of students in grades 3-8 scoring below basic on PACT declined. Range of decline by grade/subject varied between 7% and 19%

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Functional Group: Education

686 Teacher Salary Supplement

Pass through. Provide the additional funds needed over and above base salary funding to achieve and/or exceed the projected southeast average teacher salary for over 47,000 teachers throughout the state. Maintain Professional Certified Staff Listing. Citation: 59-20-50(b), Provisos 1A.18, 1A.55.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$220,402,230	\$0	\$0	No	\$220,402,230	0.00

Expected Results:

Attract and retain qualified teachers by providing competitive salaries. Achieve or exceed the projected southeast average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

Outcome Measures:

SC has met or exceeded the southeastern average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

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Functional Group: Education

687 Teacher Salary Supplement Employer Contributions

Pass through. Provide funds to defray the costs for the additional employee benefits resulting from the Teacher Salary Supplement. Citation: 59-20-50.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$41,105,016	\$0	\$0	No	\$41,105,016	0.00

Expected Results:

Provide required employer contributions.

Outcome Measures:

Provide required employer contributions.

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Functional Group: Education

688 National Board Certification (NBC) Incentive

Pass through. Public school classroom teachers or classroom teachers who work with classroom teachers who are certified by the State Board of Education and have been certified by the National Board for Professional Teaching Standards (NBPTS) shall be paid a salary supplement of \$7,500 the year they achieve certification and for the length of the certificate. Provides \$7,500 incentive plus employer fringe. Provides forgivable loan to teachers for application fee (\$2,300). Provides approximately \$100,000 to the Support Center of Educator Recruitment, Retention and Advancement for services and coordination related to activities. Citation: 59-26-85, Provisos 1.70, 1.72, 1A.29.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$39,244,874	\$11,276,610	\$0	No	\$27,968,264	0.00

Expected Results:

Incentive will encourage instructional improvement; attract, retain, and motivate high quality teachers; increased number of NBC teachers.

Outcome Measures:

National Board Certification (NBC) is the highest credential in the teaching profession. As of December 2003, SC ranks 3rd in the US in the number of NBC teachers (NBCT) with 3,225. SC is currently completing a study of the effectiveness of NBC in improving student outcomes. A North Carolina Study, with funding from the US DOE, and utilizing a sophisticated value-added model built from 600,000 NC elementary student test scores during a 3-year period and performed by an independent research team found that NBCT are far more likely to improve student achievement than teachers who pursue, but fail to obtain NBC (average of 7% greater gains on year-end math and reading tests); NBCT's are more effective at raising student achievement - outside of the year

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in which they apply - than teachers who do not pursue NBC; NBCT's have a greater impact with younger students and low-income students (gains has high as 15%).

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Functional Group: Education

689 Teacher Supplies

Pass through. Provide all certified public school or special school classroom teachers, media specialists, and guidance counselors who are employed by a school district or charter school as of November 30 of the current fiscal year a reimbursement of \$200 each school year to offset expenses incurred for teaching supplies and materials. Citation: Proviso 1A.34.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$10,000,000	\$0	\$0	No	\$10,000,000	0.00

Expected Results:

Teachers will not have to personally provide for at least \$200 of supplies used in the classroom. Provide funds to districts NLT July 15.

Outcome Measures:

Teachers receive funds on first day of school.

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Functional Group: Education

690 Professional Development and Support for Math and Science

Pass through. Provide mathematics and science centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, the use of technology, leadership, content in subject areas, and assessment. Efforts will coordinate with Tech Prep Consortia. Citation: Proviso 1A.30.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,900,382	\$0	\$0	No	\$2,900,382	0.00

Expected Results:

Improved teacher skills in teaching science and math that increase student academic performance in math and science.

Outcome Measures:

From 1996 to 2000, National Assessment of Education Progress (NAEP) math scale scores increased as follows for SC compared to Nation: fourth grade math SC = 213 to 220, Nation = 222 to 226; eighth grade math SC =

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261 to 266, Nation = 271 to 274. From 1998 to 2003, SC Math SAT scores increased from 473 to 496 (23 points) compared to national increase of 512 to 519 (7 points).

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Functional Group: Education

691 Critical Teaching Needs

Pass through. Improve the qualifications of K-12 teachers in math, science, reading and computer instruction. Provide professional development courses which support instructional techniques and strategies; and, for courses that support the education of students with disabilities or special needs in the regular classroom. Provides \$250,000 to Roper Mountain Science Center for summer workshops for public school science teachers. Citation 59-5-60, Reg 43-500, Provisos 1A.15., 1A.16.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$602,911	\$0	\$0	No	\$602,911	0.00

Expected Results:

Teachers will be trained in high quality, SDE approved courses that will impact student achievement in the "critical" areas of mathematics, science, reading, and computer education.

Outcome Measures:

Districts provided 125 college courses training 2,518 teachers in 2002-03. Roper Mountain trained 196 teachers.

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Functional Group: Education

692 Part-time Health and Dental

Pass through. Provide health/dental benefits to permanent part-time contract teachers who work less than thirty hours a week but no less than fifteen hours a week. Citation: 59-25-45, Proviso 1.52.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$206,345	\$206,345	\$0	No	\$0	0.00

Expected Results:

Increase the number of part-time teachers.

Outcome Measures:

Provided benefits to 150 part-time teachers.

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Functional Group: Education

693 Teacher Quality - ADEPT

Pass through. ADEPT (Assisting, Developing, and Evaluating Professional Teaching) provides assistance to school districts and to college and university preparation programs in the implementation of the state teacher evaluation system. Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40, Proviso 1.19. NOTE: Also see Teacher Evaluation Activity.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,217,245	\$2,217,245	\$0	No	\$0	0.00

Expected Results:

School districts must develop and implement induction programs to support beginning teachers, formal evaluation procedures to judge teaching performance, and informal evaluation procedures to ensure teachers' continuous professional growth and development. Institutions of higher education must integrate ADEPT throughout their teacher preparation program.

Outcome Measures:

In FY2004, school districts assisted 2,192 induction teachers, formally evaluated 4,015 teachers, and informally evaluated 41,371 teachers under the ADEPT system. Institutions of higher education implemented the ADEPT system for 2,150 student teachers.

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Functional Group: Education

694 Services to Students with Disabilities - Special Needs - Children w/ Disabilities PL99-457

Pass through. Provide adequate services to preschool children with disabilities, ages three through five, except those that are hearing or vision impaired. Ensure smooth transition from early intervention services provided to infants and toddlers under 44-7-2510 (BabyNet). Citation: Federal IDEA, 59-36-20, Proviso 1.10.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$3,973,584	\$3,973,584	\$0	No	\$0	0.00

Expected Results:

Adequate resources provided for pre-school handicapped students.

Outcome Measures:

Approximately 5,000 three and four year old children with disabilities were eligible for service at a estimated service per child cost of approximately \$3,000 to \$4,000. Total federal and state resources provided approximately \$1,800 per pupil.

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Functional Group: Education

695 Services to Students with Disabilities - Special Needs Children - Aid Sch Dist-Pilot Ext

Pass through. Provides for extended school year for special needs children. Citation: Federal IDEA

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$43,316	\$43,316	\$0	No	\$0	0.00

Expected Results:

Improved student performance as result of extended school year.

Outcome Measures:

FY2003 PACT scores for disabled children reflect the following: 55.5% scored below basic on ELA and 51.7% scored below basic on math. In addition, student performance on PACT, PACT alternate, and PACT off grade level is monitored annually. On-site audit reviews include performance monitoring and accountability measures.

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Functional Group: Education

696 Service to Students with Disabilities - Special Needs Children - Aid Sch Dist-Handicapped

Pass through. Supports services to profoundly mentally handicapped students. Provides funds for all local school districts that serve trainable and profoundly mentally disabled students. Citation: Federal IDEA, 59-21-510, 59-33-10. Proviso 1A.6, Reg. 43-172.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$129,928	\$129,928	\$0	No	\$0	0.00

Expected Results:

Trainable and profoundly mentally disabled students will receive appropriate educational services to improve student performance.

Outcome Measures:

FY2003 PACT scores for disabled children reflect the following: 55.5% scored below basic on ELA and 51.7% scored below basic on math. In addition, student performance on PACT, PACT alternate, and PACT off grade level is monitored annually. On-site audit reviews include performance monitoring and accountability measures.

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Functional Group: Education

697 Service to Students with Disabilities - Special Needs

Pass through. Provides funds for educational services for trainable mentally disabled students and profoundly mentally disabled students. Also provides \$250,000 to the South Carolina Autism Society. Citation: Federal IDEA, 59-21-600, Proviso 1A.5., 1A.32.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,205,017	\$0	\$0	No	\$4,205,017	0.00

Expected Results:

Services provided to trainable mentally disabled and profoundly mentally disabled students to improve student performance.

Outcome Measures:

FY2003 PACT scores for disabled children reflect the following: 55.5% scored below basic on ELA and 51.7% scored below basic on math. In addition, student performance on PACT, PACT alternate, and PACT off grade level is monitored annually. On-site audit reviews include performance monitoring and accountability measures.

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Functional Group: Education

698 Career and Technology Education - Modernize Vocational Equipment

Pass through. Provides equipment for vocational training in courses for which equipment is needed with highest priority to job preparatory and occupational proficiency programs. Provides vocational equipment for school districts, Area Vocational Centers, and Wil Lou Gray Opportunity School. Citation: 59-53-1950, 59-53-1960.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$8,763,972	\$4,800,452	\$0	No	\$3,963,520	0.00

Expected Results:

Students trained on equipment used by industry that enables them to enter the job market and perform proficiently. Placement rate for students completing course requirements.

Outcome Measures:

The placement rate was 98% for those students who completed the course requirements.

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Functional Group: Education

699 Tech Prep

Pass through. Provides professional development in applied techniques and integration of curriculum and professional development in career guidance for teachers, guidance counselors and training mentors. Provide funds for Career Counseling Specialists in the Tech Prep Consortia. Citation: Proviso 1A.20.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,064,483	\$0	\$0	No	\$4,064,483	0.00

Expected Results:

Provide technical assistance to Tech Prep consortia in developing effective business partnerships. Ensure that Tech Prep career specialists maintain business relationships to promote career guidance in schools.

Outcome Measures:

Annually provide students in grades 7-12 a minimum of 125,000 work-based experiences each year to prepare for further education and careers.

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Functional Group: Education

700 High Schools That Work (HSTW)

HSTW is a standards based, data driven national school improvement model. The model integrates academics and career knowledge and requires students to select the highest levels of core academic courses with each student choosing a concentration in a major area of interest. The HSTW model compares students' academic performance among SREB network states using a national recognized assessment.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$500,000	\$0	\$0	No	\$500,000	0.00

Expected Results:

New selected sites will be supported through professional development, on-site visits, and in benchmarking academic performance of students. These sites will implement a rigorous curriculum that will improve student academic performance overtime as measured against the established benchmarks. Working to increase the number of new sites by 30%.

Outcome Measures:

Students participating in the program show better results on standardized tests and have a higher graduation rate. Sites are expected to meet the benchmark standards in the core academic areas within three years of entering the network.

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Functional Group: Education

701 Nursing Program

Pass through. Funds a portion of a twelve-month or a Phase II licensed practical nurse (LPN) program by providing a portion of the salary for teachers. Funds go to districts, multi-district Area Vocational Centers (AVC), and Technical Colleges.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$597,562	\$597,562	\$0	No	\$0	0.00

Expected Results:

Increase number of pre-nursing candidates and participants completing the LPN program.

Outcome Measures:

Pass rate of 90% on the LPN exam. Supported approximately 43% of total salary for 27.5 FTE teaching positions at 4 districts, 1 multi-district AVC and 5 Technical Colleges.

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Functional Group: Education

702 School Lunch Program Aid

Pass through. Provides assistance to cover a portion of travel expenses related to the supervision of the school lunch program. Citation: 59-63-750, Proviso 1.14.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$413,606	\$413,606	\$0	No	\$0	0.00

Expected Results:

State assistance is provided to support costs for lunch program

Outcome Measures:

State assistance to support operational costs and defray expenses of county/district school lunch supervisors. Funds provided based on number of cafeterias to support and support supervisors in providing leadership to over 7,000 food service employees through the state.

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Functional Group: Education

703 Principal Salary Supplement

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Pass through. Each school district must distribute the funds as salary supplements in addition to existing compensation equally among principals and assistant principals employed by the district. Citation: Proviso 1A.21

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$3,095,968	\$0	\$0	No	\$3,095,968	0.00

Expected Results:

Provide funding for a portion of principal salaries to offer competitive salaries and retain principals.

Outcome Measures:

Average salary / for the number of head principals noted / total salary amount / percent program provided / fiscal year: \$73,738 / 1,079 / \$79,563,302 / 3.9% / FY 2004; \$72,530 / 1,068 / \$77,462,040 / 4.0% / FY 2003; \$62,786 / 1,027 / \$64,481,222 / 4.7% / FY 1999.

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Functional Group: Education

704 School Facilities - Buildings

Pass through. Provides for school buildings and school building maintenance. Citation: 59-144-10 through 59-144-150.
 NOTE: Also see School Facilities Support activity.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$19,617,500	\$0	\$0	No	\$19,617,500	0.00

Expected Results:

Funding provided to 85 school districts, DJJ, Wil Lou Gray, John De la Howe, SC School for the Deaf and Blind.

Outcome Measures:

Provided some assistance to maintain or build school facilities.

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Functional Group: Education

705 Safe Schools - School Safety Officers

Pass through. Provides for increase in the number of guidance counselors, and/or school safety officers in high schools in each school district. Citation: 5-7-12, Proviso 1.39.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$6,807,857	\$6,807,857	\$0	No	\$0	0.00

Expected Results:

No Persistently Dangerous Schools or At Risk of being persistently dangerous under NCLB. Districts hire personnel that support a safe, drug-free environment for students and support the health and well-being of students in public high schools. Reduce the number of violent and drug related incidents in schools.

Outcome Measures:

No school is classified Persistently Dangerous or At Risk of being persistently dangerous under NCLB. All school districts employ specified/appropriate personnel that support a safe, drug-free and healthy environment for student learning and improving student academic achievement.

Agency: H63 - State Department of Education**Functional Group:** Education**706 Safe Schools -Middle School Initiative**

Pass through. Provides for increased service of guidance counselors, school safety officers, and/or school nurses in middle/junior high schools. Citation: 5-7-12, Proviso 1.45.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,937,500	\$4,937,500	\$0	No	\$0	0.00

Expected Results:

No Persistently Dangerous Schools or At Risk of being persistently dangerous under NCLB. Districts hire personnel that support a safe, drug-free environment for students and support the health and well-being of students in the public middle schools. Reduce the number of violent and drug related incidents in schools.

Outcome Measures:

No school is classified Persistently Dangerous or At Risk of being persistently dangerous under NCLB. All school districts employ specified/appropriate personnel that support a safe, drug-free and healthy environment for student learning and improving student academic achievement.

Agency: H63 - State Department of Education**Functional Group:** Education**707 Safe Schools - Alternative Schools**

Pass through. Design and execute programs for students in grades six through twelve to provide appropriate services to those who, for behavioral or academic reasons, are not benefiting or achieving from the regular school program or may be interfering with the learning of other students. The Alternative Schools Program prepares its students to earn either a high

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school diploma or a GED certificate or to return to the student's regular traditional school. Citation: 59-63-1300, Proviso 1.62.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$10,976,277	\$10,976,277	\$0	No	\$0	0.00

Expected Results:

Improve students' behavior so they can return to the regular school setting. School districts establish and implement a quality Alternative School program following the State Board of Education standards and assist students in improving academic achievement.

Outcome Measures:

That student achievement levels in Alternative School programs are comparable to those in the regular school program and that Alternative Schools serve all eligible students with a quality program. In FY2003, a total of 4,331 students benefited from this program. In FY2004, a total of 3,406 students benefited from the program.

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Agency: H63 - State Department of Education

Functional Group: Education

708 School Transportation System - Bus Driver Salary & Fringe Supplement

Pass through. Provides state amount to districts to off-set driver salary and fringe costs (\$38,834,622). Also provides Special Contract Driver Salary (\$378,531) and; Assistants on Buses with disabled children (\$159,670). Provides for transportation of 4-Yr-Old Half Day students. Citation 59-65-10.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$39,823,599	\$39,372,823	\$0	No	\$450,776	0.00

Expected Results:

Support for the transportation of students to school

Outcome Measures:

Recruitment and retention of bus drivers with State providing primary funding. Salaries must be supplemented by districts to recruit and retain drivers.

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Agency: H63 - State Department of Education

Functional Group: Education

709 Curriculum and Standards Services

Deliver curriculum, standards services and statewide leadership, coordination, technical assistance and support to schools and districts to ensure implementation of grade-level standards-based instruction for all students. Provides \$75,000 to Charleston Science & Mathematics Center for curriculum development at the SC Aquarium. Citation: Provisos 1.23., 1A.14.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$22,555,542	\$1,189,171	\$20,389,179	No	\$977,192	34.00

Expected Results:

The expected results include the revision of the academic standards and expansion of support materials; the increase in the use of effective evidence-based instructional practices by schools and districts; and the successful and timely facilitation of the implementation of programs, projects, grants, and activities that support standards-based instruction.

Outcome Measures:

Revised the academic standards providing instructional support documents; implemented a curriculum calibration process to gauge classroom instructional practices aligned to the standards; coordinated the long-term, intensive classroom support in reading, mathematics, and science that has resulted in improvement in student achievement; and ensured that all program's grants and activities are successfully implemented and monitored with positive feedback from the district constituents.

Agency: H63 - State Department of Education

Functional Group: Education

710 Professional Development on Standards

Pass through. Provides professional development for instructional personnel in grades K-12 in the 8 academic areas for which the SBE standards documents have been approved. Link instruction to standards, develop classroom assessments consistent with standards and PACT, and analyze PACT results for modifications in instructional strategies. Conduct statewide training initiatives, as well as a formula-based allocation to districts, support the implementation of standards-based curriculum, instruction, and assessment in the core content areas: English language arts, mathematics, science, social studies, visual and performing arts, foreign language, physical education, and health. Citation: Provisos 1A.33., 1A.42.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$6,204,060	\$0	\$0	No	\$6,204,060	0.00

Expected Results:

Professional development will be tied to state academic achievement standards, state content standards, and curriculum and programs based on state standards. Programs will have substantial, measurable, and positive impact on student academic achievement. Programs will meet state and federal standards. The capacity of teachers to implement standards-based curriculum, instruction, and assessment practices are enhanced and; teacher knowledge of the subject matter content increased.

Outcome Measures:

Based on the district's information included in their summary reports (FY2003), these funds supported the professional development of over 21,000 teachers in FY2003. Since FY2003, over 800 schools have participated in the curriculum calibration process. A participant survey was used to gauge the effectiveness of the initiative in improving instruction in order to increase achievement. The program conducts desk audits of the summary reports and visits to select districts.

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Agency: H63 - State Department of Education

Functional Group: Education

711 Professional Development on Reading to Teachers - Institute of Reading

Pass through. Institute of Reading (South Carolina Reading Initiative). Support intensive staff development effort to conduct systematic inquiry into reading research and practice to ensure children read well and at grade level (by end of third grade). Additionally, funds are used for grades 6-8 for the purpose of improving reading abilities of students in middle grades. The program supports full-time district literacy coaches. SDE provides professional development. Citation: 59-5-135, Proviso 1A.40.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,312,874	\$0	\$0	No	\$1,312,874	0.00

Expected Results:

Increase in the best practices in the teaching of ongoing reading professional development and support for implementing best practices. To improve the reading ability of students; with strategies based on best practice and providing targeted assistance.

Outcome Measures:

Teachers implementing best practices in the classroom. Increase in the number of students reading on grade level. For FY2003, the SCRI K-5 was implemented in approximately fifty districts, with 125 literacy coaches serving over 20,000 administrators and teachers, who in turn impacted over 40,000 children. PACT scores show steady improvement in Language Arts in third grade.

Agency: H63 - State Department of Education

Functional Group: Education

712 SAT Improvement

Provides statewide assistance to districts in using PSAT and PLAN results to analyze student weaknesses, saves information and resources, and instructional materials designed to improve instructional strategies necessary for students to learn and succeed on college entrance exams. Citation: Proviso 1.36.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$285,098	\$285,098	\$0	No	\$0	0.75

Expected Results:

Districts will better use data to direct improvement efforts in curriculum and teaching, ultimately resulting in improved statewide SAT and ACT scores.

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Outcome Measures:

The state's SAT scores increased eight points in FY2003. The increase of 38 points in the past five years gives SC the highest increase in the nation.

Agency: H63 - State Department of Education

Functional Group: Education

713 Enhance Teacher Skills and Student Performance in English, Math, Science and Social Studies in Grades K-5 and 6-8

Plan, coordinate, execute and assess training to enhance grades K-5 teachers' skills and to improve academic performance of students in English language arts (including reading), mathematics, social studies, and science. For FY2005, this activity was expanded to include grades 6-8 improvement efforts in the middle grades. Provide professional development, technical assistance, and resources. Citation: 59-1-525, Provisos 1AA.1, 1AA.3, and 1AA.4

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$48,556,357	\$56,357	\$0	No	\$48,500,000	0.60

Expected Results:

The expected result is to improve the quality of instruction and student achievement. Districts are required to identify expected outcomes in their annual summary reports that are reflected in their district-wide strategic planning documents.

Outcome Measures:

Student academic performance improved as measured by PACT, NAEP, and TerraNova test instruments. A breakdown of the districts' FY2003 expenditure reports indicates that over one-half of these funds supported personnel costs. Nearly one-third of the dollars supported classroom materials and supplies. Other areas targeted were professional development, extended day programs, and other instructional programs designed to improve instruction and achievement.

Agency: H63 - State Department of Education

Functional Group: Education

714 Academic/Instructional Assistance to High Poverty Schools and Students (Title I, Part A, of NCLB (Basic Grants))

Provides instructional assistance to children of academic need in schools of high poverty. Facilitate school improvement, reform accountability, school choice, and supplemental services as mandated by NCLB. Provide planning, coordination, instructional support, monitoring, and technical assistance.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$126,083,634	\$0	\$126,083,634	Yes	\$0	9.60

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Expected Results:

Increased number of schools served; all schools served will develop a needs assessment and implement a plan for continuous improvement. All districts will impose corrective action on schools identified for school improvement. Growth will be shown in student achievement in the areas of English language arts and mathematics. Information regarding school choice and supplemental services will be more accessible to parents as evidenced by an increasing number of students participating in school choice/supplemental services.

Outcome Measures:

In FY2004, 549 schools were served. All school plans will be approved. In the FY2004, all districts imposed corrective actions as evidenced by district plans. Achievement results are not yet available for FY2004. In FY2003, 519 students participated in school choice and 297 participated in supplemental services.

Agency: H63 - State Department of Education**Functional Group:** Education

715 Academic/Instructional Assistance to Migrant Children (Title I, Part C, of NCLB (Migrant))

Provides migrant children an opportunity to meet high academic standards; encourage family literacy. Identification and recruitment is required and coordination of intra- and interstate migrant services. Provide planning, coordination, instructional support, monitoring, and technical assistance.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$371,552	\$0	\$371,552	Yes	\$0	1.00

Expected Results:

Increased number of migrant students identified. All migrant applications will be received and approved. Growth will be shown in student achievement in the areas of English language arts and mathematics.

Outcome Measures:

For FY2003, 1,713 migrant students were identified and served. All migrant plans were approved for FY2004. Achievement results are not yet available for FY2004.

Agency: H63 - State Department of Education**Functional Group:** Education

716 Academic/Instructional Assistance to Neglected and Delinquent Children (Title I, Part D, of NCLB (Neglected and Delinquent))

Provides basic education and necessary support services to school-aged children who reside in institutions for neglected and delinquent children and state correctional facilities. Provide planning, coordination, support, monitoring, and technical assistance.

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	FY 2004-05					FTEs
Total	General Funds	Federal Funds	FM	Other Funds		
\$1,256,899	\$0	\$1,256,899	Yes	\$0		0.80

Expected Results:

Decrease the percentage of students who drop out of high school each year. Neglected and delinquent applications will be received and approved.

Outcome Measures:

In the 2001-02 school year, 345 students received dropout prevention. All neglected and delinquent applications were approved.

Agency: H63 - State Department of Education

Functional Group: Education

717 Comprehensive School Reform - CSR (Title I, Part F and Fund for Improvement, in NCLB)

Assists schools by supporting implementation of models of comprehensive reform. Provide planning, coordination, support, monitoring, and technical assistance.

	FY 2004-05					FTEs
Total	General Funds	Federal Funds	FM	Other Funds		
\$3,569,299	\$0	\$3,569,299	Yes	\$0		1.45

Expected Results:

The external evaluation of CSR will demonstrate the successful implementation, dependent upon each school's stage of implementation, of whole school reform programs. Reform models are being implemented appropriately.

Outcome Measures:

The external evaluation showed positive results for FY2003. Results are not available yet for FY2004. The evaluation noted in FY2003 that models were being implemented appropriately.

Agency: H63 - State Department of Education

Functional Group: Education

718 Charter School Program

Assist individual/groups that desire to establish and operate Charter Schools in their communities, and Charter Schools already established and operating. Coordinate and manage the grant award process at the State level, and coordinate the grant application process, and assist the South Carolina Charter School Advisory Committee. Citation: 59-40-10 through 59-40-170.

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	FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs	
\$2,604,998	\$27,167	\$2,577,831	No	\$0	1.70	

Expected Results:

The Charter School Program provides an educational environment to assist students in meeting the academic standards and achieving AYP as outlined in the federal legislation, No Child Left Behind. Provides technical assistance for the establishment of quality Charter Schools and for those Charter Schools that have already been established.

Outcome Measures:

That the number of Charter Schools will continue to increase each year. There were nineteen (19) Charter Schools operating in FY2004, an increase of six (6) schools from FY2003.

Agency: H63 - State Department of Education

Functional Group: Education

719 Character Education Program

Provide state funding and resources to school districts to implement character education in the schools, support training for teachers, fund integration grants to school districts, and evaluate Character Education programs as mandated by the Family Respect Act of 1999. Citation: 59-13-135.

	FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs	
\$311,989	\$311,989	\$0	No	\$0	1.00	

Expected Results:

School districts develop and implement the integration of Character Education in the schools.

Outcome Measures:

All school districts and schools implement Character Education and receive a "satisfactory" rating for Character on the State Report Card.

Agency: H63 - State Department of Education

Functional Group: Education

720 Reduce Dropouts - Truancy, Dropout and Youth Court Initiative (Non-competitive grants)

Provide resources and technical assistance to school districts and alternative community-based programs for the purpose of reducing truancy, lowering the dropout rate, improving student attendance, and supporting Youth Court programs to keep youth in schools and out of the juvenile justice system.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$630,000	\$0	\$630,000	No	\$0	0.00

Expected Results:

Reduce the truancy rate, lower the dropout rate, improve student attendance in the schools, establish Youth Court programs in the schools to keep students in school and out of the justice system.

Outcome Measures:

That all school districts implement truancy intervention plans and/or strategies to reduce the truancy rate and lower the dropout rate, and increase the establishment of Youth Court programs in school districts.

Agency: H63 - State Department of Education

Functional Group: Education

721 Homework Centers

Pass through. Supports academic assistance to students with understanding and completing their homework assignments. Schools identified as "Unsatisfactory" or "Below Average" are awarded state funds to establish and operate Homework Centers. Also provides \$285,000 for the National About Face Pilot Program. Citation: 59-18-190, Provisos 1.66., 1AA.1., 1AA.11.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$6,953,864	\$0	\$0	No	\$6,953,864	0.00

Expected Results:

Schools receiving funding for Homework Centers establish and operate a Homework Center program according to State guidelines, to assist students with understanding and completing their homework assignments. The primary focus is to provide academic assistance to students to improve their academic performance.

Outcome Measures:

Increase the number of students served at Homework Centers and decrease the number of "Unsatisfactory" and "Below Average" schools by improving students' academic performance.

Agency: H63 - State Department of Education

Functional Group: Education

722 21st Century Community Learning Center Program (Competitive Grants)

Plan, execute, and assess learning center program. Provide resources, technical assistance, and federal grants to public school districts, individual schools, community-based organizations, faith-based organizations, and other public/private organizations. Establish and expand after school programs. These are competitive grants. Citation: Federal NCLB.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$6,613,613	\$0	\$6,613,613	No	\$0	0.00

Expected Results:

Increased delivery of before and after school academic enrichment activities for students to assist students in academic achievement; literacy and other educational services to the families of participating students. Assist students attending high poverty, low-performing schools to meet state academic standards and improve student academic performances.

Outcome Measures:

Improved student academic performance. Increase the number of programs funded and the number of students served. The number of programs funded for FY2003 was 17. The number funded in FY2004 was 19. The number that will be funded for GY2005 thus far is 29.

Agency: H63 - State Department of Education

Functional Group: Education

723 Teacher Specialists Assistance and Technical Support

Identify, select, and train teachers to serve as Teacher Specialists (TS) in below average or unsatisfactory schools. Program includes Curriculum Specialists (CS) and Principal Leaders (PL) as part of the assistance team. CS work with teachers and principals and focus on curricular and instructional issues. PLs assist building principals in demonstrating effective leadership. Staff provide intensive assistance to principals and teachers in schools designated as below average or unsatisfactory by focusing on data analysis and professional development that assists teachers in improving student learning. Citation: 59-18-1530, 59-18-1595, Provisos 1.42., 1.79., 1A.38., 1AA.11.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$33,926,877	\$5,661,683	\$0	No	\$28,265,194	21.00

Expected Results:

The Teacher Specialists Program and intensive assistance to low performing schools supports the improvement of teaching and learning.

Outcome Measures:

For FY2004, 211 teacher specialists were placed in low performing schools. In FY2000, 73 schools were rated as unsatisfactory. In FY2003, 40 schools were designated as unsatisfactory.

Agency: H63 - State Department of Education

Functional Group: Education

724 Retraining Grants

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Provide professional development activities for school faculty and administrators in schools rated unsatisfactory or below average on the state report cards. Department staff train and assist school personnel in the required revision of their school renewal plans to develop plans that are focused on the improvement of student academic achievement. Provide guidance on the selection of high quality research-based professional development activities to support the plans and on the appropriate use of the funds. Citation: 59-18-1560, Appropriation proviso 1A.48.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$7,860,500	\$0	\$0	No	\$7,860,500	5.30

Expected Results:

The retraining grant program supports improved student academic achievement in low-performing schools by enhancing the knowledge, skills, and capacities of the teachers and administrators.

Outcome Measures:

For FY2004, 12,695 teachers and administrators at 276 schools benefited from professional development activities funded by retraining grants.

Agency: H63 - State Department of Education

Functional Group: Education

725 External Reviews - External Review Teams

External reviews are conducted for all schools identified as unsatisfactory based on their absolute report card rating. Composed of currently serving and retired school administrators, representatives from higher education, School Improvement Council members, along with business and community leaders, the External Review Teams (ERTs) spend three to five days in their assigned schools examining all aspects of school operations. Teams focus on four key areas: leadership and governance, curriculum and instruction, professional development, and performance. The findings are reported to local and state boards. Teams are also responsible for recommending the placement of on-site assistance in schools such as teacher specialists, curriculum specialists, principal specialists, and principal leaders to support schools in improving student achievement. Citation: 59-18-510.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,670,230	\$0	\$0	No	\$1,670,230	4.00

Expected Results:

The External Review process supports improvement in the administration and curriculum to increase student achievement in schools rated as unsatisfactory.

Outcome Measures:

The External Review process has supported the improvement of student achievement in schools rated unsatisfactory as evidenced by the decreasing number of schools rated as unsatisfactory. In FY2000, 73 schools were identified as unsatisfactory. This number decreased to 62 in FY2001. There were 47 schools rated unsatisfactory in FY2002 and 40 in FY2003.

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Agency: H63 - State Department of Education

Functional Group: Education

726 Palmetto Gold and Silver Awards Program

Recognize and reward schools that attain high levels of absolute performance or high rates of improvement. Department staff determine eligible schools and award amounts and provide guidance on the appropriate use of the funds. Citation: 59-18-110.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,049,700	\$0	\$0	No	\$2,049,700	0.70

Expected Results:

The Palmetto Gold and Silver Awards Program encourages high levels of student academic achievement through recognition and rewards.

Outcome Measures:

During FY2004, 306 schools (229 Gold and 77 Silver) were recognized and provided monetary awards for their outstanding student academic achievement.

Agency: H63 - State Department of Education

Functional Group: Education

727 Accreditation of Schools

Accredit all public schools and district operations annually. Schools and districts must comply with applicable accreditation standards. These standards are developed from state statutes and regulations, including requirements for health and safety. Schools that have been classified as "dropped" by the accreditation procedures will lose funding eligibility the following fiscal year. Citation: 59-18-710, 59-20-60, Proviso 1A.39

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$565,612	\$528,653	\$0	No	\$36,959	9.00

Expected Results:

Each school and district operation is expected to comply with the accreditation standards. The standards address the following areas of school functions: personnel, curriculum and instructional materials, operations and procedures, and physical facilities.

Outcome Measures:

During FY2004, 917 of the 1,101 career and technology centers, elementary schools, middle schools, and secondary schools met compliance with applicable standards. Among 90 district operations, 83 met standards.

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Agency: H63 - State Department of Education

Functional Group: Education

728 Principal Specialists

Identify and maintain a pool of qualified applicants to serve as Principal Specialists (PS) in schools with unsatisfactory performance ratings. Handle External Review Team recommendations on placement and school districts acceptance of PS. Provide extensive training, guidance, and support to the PS to improve the school's instructional program. Citation: 59-18-1530(D)(E-H), Provisos 1A.43, 1A.52.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,426,085	\$0	\$0	No	\$2,426,085	2.00

Expected Results:

PS assist schools in gaining knowledge of best practices in order to improve student achievement and teacher performance. PS will exhibit the leadership skills to improve school climate, discipline, staff morale and increase parent involvement. School districts receiving a PS are expected to build leadership capacity within the school and continue to improve. PS are evaluated annually by the district superintendent using the SDE's program for Assisting, Developing, and Evaluating Principal Performance (ADEPP).

Outcome Measures:

In FY 2003, seven Principal Specialists served in schools with unsatisfactory performance ratings. In FY2004, sixteen PS served in as many schools. It is estimated that nineteen PSOS will be placed in unsatisfactory schools during FY2005.

Agency: H63 - State Department of Education

Functional Group: Education

729 Progress Energy School Leadership Executive Institute (SLEI)

An intensive two year program for principals and superintendents designed to help them provide for leadership excellence. Program focuses on data-driven decision making, instructional leadership, best practices in curriculum and instruction, safe and healthy schools, and effective management. Citation: 59-24-10, 59-24-60, Proviso 1A.35.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,104,081	\$0	\$0	No	\$1,104,081	2.00

Expected Results:

Test scores of schools whose principals complete the program should be better than those who have not. Principals are better prepared to be instructional and technology leaders in their schools. Principals know how to use school data from multiple sources to improve their student achievement and teacher performance. Superintendents can lead the change process to focus their district on instruction and student achievement. Principals armed with most current best practices in leadership will choose to remain in their positions longer.

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Outcome Measures:

To date, 465 principals, 56 superintendents, 40 assistant or associate superintendents have successfully completed the program. 80 principals have just begun the course. Data reveals PACT scores in participating schools are 6% to 13% higher than state scores, SAT scores average 23.4 points higher than state average. Survey results from graduates indicate use of cutting edge tools in leadership, curriculum, and instruction on a daily basis. Graduates know how to improve student achievement. Graduates know how to collect and use data from multiple sources improve student achievement and teacher performance. Higher percentage of schools whose principals have graduated from program achieve Palmetto Gold and Silver Awards than non-participants.

Agency: H63 - State Department of Education**Functional Group:** Education**730 School Leadership Executive Institute-Technology Training**

One day training session for any administrator who has classroom observation responsibility. Program is designed around a software program that allows administrators to use a PDA to observe whether teachers are teaching to the state standards

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$668,837	\$0	\$0	No	\$668,837	0.00

Expected Results:

Will reach 50% of all state administrators through 19 separate sessions to improve teacher evaluations and assistance.

Outcome Measures:

Administrators will be able to identify state standards and match lessons observed in the classroom to appropriate standard, to Bloom's taxonomy, to Marzano's dimensions of thinking, in order to better conference with teachers on strengths and weaknesses.

Agency: H63 - State Department of Education**Functional Group:** Education**731 English Speakers of Other Languages - ESOL (Title III, of NCLB)**

Assist public schools in their effort to provide instructional assistance to students whose first language is not English. Provide planning, coordination, support, monitoring, and technical assistance.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,146,296	\$0	\$2,146,296	Yes	\$0	1.00

Expected Results:

The number of ESOL students moving to a higher level of English proficiency will increase. (Note: A potential

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change in proficiency test is pending for next school year.) All applications will be received and approved. Growth will be shown in student achievement in the areas of English language arts and mathematics.

Outcome Measures:

All Title III applications were approved. Achievement results are not yet available for FY2004.

Agency: H63 - State Department of Education

Functional Group: Education

732 Innovative Programs (Title V of NCLB)

Provides planning, coordination, support, monitoring, technical assistance, and resources to support high-quality, innovative educational programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,454,498	\$0	\$4,454,498	No	\$0	1.05

Expected Results:

The number of schools making adequate yearly progress (AYP) will increase. All Title V applications will be reviewed and approved.

Outcome Measures:

Results of AYP are not yet available for FY2004. All Title V applications were approved.

Agency: H63 - State Department of Education

Functional Group: Education

733 Rural Education Achievement Program - REAP (Title VI of NCLB)

Provides planning, coordination, support, monitoring, technical assistance, and resources to school districts with concentrations of high poverty to promote increased student achievement and to decrease dropout rates.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,586,781	\$0	\$1,586,781	No	\$0	0.55

Expected Results:

The number of schools making adequate yearly progress will increase. All REAP applications were received and approved.

Outcome Measures:

Results of AYP are not yet available for FY2004. All REAP applications were approved. In FY2004, 29 districts were served.

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Functional Group: Education

734 Arts Curricula Instruction

Provides resources to support quality educational programs in the arts. Support professional development for teachers that promotes the development and implementation of appropriate curricula, instruction, and assessment based on the South Carolina Visual and Performing Arts Curriculum Standards. Award grants on the basis of a competitive review of applications. Includes the following allocations: Districts \$1,597,584; Other Entities \$475; Other Agencies \$15,642. Citation: 59-29-220, Proviso 1A.25.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,952,209	\$85,000	\$0	No	\$1,867,209	1.33

Expected Results:

Significantly improve student achievement in the arts through curriculum, instruction, and assessment based on the curriculum standards. Grants are to be used to facilitate arts curricula balanced in production, arts history, arts criticism, and aesthetics.

Outcome Measures:

In June 2003, over 500 arts and classroom teachers studied newly developed FY2003 arts standards. All Distinguished Arts Programs FY2004 (schools and districts) participated in the South Carolina Arts Assessment Program for fourth grade students in the areas of dance, music, theatre, and the visuals arts.

Agency: H63 - State Department of Education

Functional Group: Education

735 Arts Scholarship - Archibald Rutledge Scholarship

Pass through. Provides funds that offer 12th grade students the opportunity to compete for scholarships in drama, creative writing, music, and visual arts.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$15,963	\$15,963	\$0	No	\$0	0.00

Expected Results:

Encourage and recognize academic and artistic excellence.

Outcome Measures:

Each year through a judgment process, 4 college scholarships are awarded. One each in drama, creative writing, music, and visual arts.

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Functional Group: Education

736 Early Childhood Education--Four-Year Old Early Childhood

Plan, execute, and assess Early Childhood Education. Provides financial resources, technical assistance/training, coordination, and services. Pass through \$21,832,678 to districts. Provides half-day early childhood development programs for four-year-olds who have significant readiness deficiencies. Staff visits to local early childhood education and family literacy sites to provide training at local sites, regional sites, distance education sites, and state conferences. Provides monitoring to ensure program quality. Citation: 59-5-65, 59-139-05, Proviso 1A.13, Regs. 43-264.1.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$23,507,669	\$167,583	\$538,426	No	\$22,801,660	14.00

Expected Results:

Increase in the quality of early childhood and family literacy programs so that children are better prepared for school. Children will enter school ready to learn and succeed. Children have access to quality early childhood programs.

Outcome Measures:

Approximately, 15,000 children are served. The number of children served has increased each year. Students who participate in child development programs for four-year olds scored higher on first grade readiness assessments, second-grade MAT7 tests and third-grade PACT tests. Percentage of program teachers who are certified in early childhood education has increased. Number of programs certified by the Office of Early Childhood Education has increased.

Agency: H63 - State Department of Education

Functional Group: Education

737 Parenting and Family Literacy Services

Plan, execute, and assess Parenting/Family Literacy. Provide parenting/family literacy programs that promotes parents as learners and teachers. Target families who are most in need of services: Adult Ed., childcare or 4K services for children, parenting classes, and parents being coached in how to provide literacy/language development for young children. Targets parents of pre-school children (birth to age five). Provides \$125,000 to Accelerated Schools Project at College of Charleston. Provides \$200,000 to Communities-In-Schools. Citation: 59-1-450, 59-139-05. Act 135. Provisos 1A.26., 1A.27., Regs. 43-265.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$5,855,526	\$0	\$0	No	\$5,855,526	0.00

Expected Results:

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Parents graduating from high school or earning a GED; parents trained in programs that will lead to employment; children will be tracked in their school careers to evaluate how they do on 3rd grade PACT, if they stay in school, and if they graduate from high school or obtain a GED; employment rates of parents, literacy involvement of parents, involvement of parents in school activities. Monitor and evaluate programs to determine instructional and program quality. Conduct training for program educators. Provide support to districts in developing effective programs.

Outcome Measures:

The following data was submitted by 66 districts: 356 parents graduated with a GED or high school diploma; 2,324 parents enrolled in adult education; 2,875 children impacted by home parenting instruction; 7,873 preschool children received developmental screening; 6,070 families received childcare services during parenting and family literacy classes; 1,237 parents received transportation services to parenting or family literacy classes.

Agency: H63 - State Department of Education

Functional Group: Education

738 Competitive Teacher Grants

Awards grants directly to teachers for the purpose of improving teaching practices and procedures and development and implementation of new innovative programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,287,044	\$0	\$0	No	\$1,287,044	0.00

Expected Results:

Improved teaching methodologies and implemented innovative programs.

Outcome Measures:

On average, 1,000 teachers apply annually and approximately 360-390 grants are awarded. For FY 2004, over 53,491 students were involved in grant-funded activities; 2,302 teachers and 437 administrators were involved in implementing innovative instructional strategies in the classroom; as a result of the program, 99% reported that they had become more effective teachers.

Agency: H63 - State Department of Education

Functional Group: Education

739 Services to Students with Disabilities - Special Needs- Special Education

Plan, execute, and assess the education of children with disabilities. Provides coordination, support, monitoring, technical assistance and resources. Ensures all children with disabilities have access to a teaching/learning environment appropriate to their needs; protects the rights of these children and their parents; and provides technical assistance and training to local school districts, other state agencies, Head Starts, parents, and advocacy groups.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$125,624,040	\$200,243	\$125,423,797	Yes	\$0	28.00

Expected Results:

111,077 students with disabilities in South Carolina will receive a free appropriate public education in accordance with state and federal statutes/regulations. Performance on academic measures will improve.

Outcome Measures:

Improved results for students with disabilities, increased capacity for service delivery, highly qualified instructional staff, and compliance with the Individuals with Disabilities Education Act. The Annual Performance Report for Part B of the Individuals with Disabilities Education Act details baseline/trend data, establishes targets, and explains progress or slippage on a yearly basis.

Agency: H63 - State Department of Education

Functional Group: Education

740 Adult Education (AE)

Plan, execute, and assess AE. Provide coordination, support, monitoring, technical assistance and resources. Ensures service to students over age 17 in school districts, community organizations and centers, correctional institutions, city and county jails, technical colleges and vocational rehabilitation centers. Goals include completion of a high school credential, entry-level job market skills, maintaining employment, enrollment in post secondary education, military enlistment, leaving public assistance. Provides academic/vocational training to parents through family literacy programs. Programs available: a) Basic - serves adults with low literacy skills, (less than eighth grade) to improve their reading, math, and writing skills. b) Secondary - provides opportunity to receive a high school credential through the General Educational Development (GED) program. c) English as Second Language - service to international students to improve knowledge of English. Citation: Proviso 1.27.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$23,273,686	\$13,585,650	\$8,162,960	Yes	\$1,525,076	16.00

Expected Results:

The number of adults enrolled in AE and GED preparations programs will increase. Each school district is required to offer adult education services to its constituent citizens. Each program will have properly certified directors and teachers. Provide a range of basic skills instruction, secondary instruction, and English as a Second Language (ESL) instruction to citizens 18 years of age and older. Each adult education provider submits education performance summaries depicting each level of achievement. Programs are expected to meet or exceed negotiated performance standards mandated by the Office of Vocational and Adult Education at the federal level.

Outcome Measures:

Total number of adults 17 years and older served during the academic year, total number advancing in education functioning level, number of adults meeting or exceeding negotiated standards with the Office of Vocational and Adult Education (OVAE), number of adults earning a high school credential, number of adults gaining or maintaining employment, and number of adults pursuing postsecondary training. For FY2004, 85,186 citizens benefited from AE programs; 4,929 students benefited from AE Literacy programs; 4,739 students benefited

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from AE programs at Palmetto Unified School District. NOTE: Fiscal effort per student/aggregate expenditures for adult education and literacy activities, in the second preceding fiscal year, must be not less than 90 percent of the fiscal effort per student or the aggregate expenditures of such eligible agency for adult education and literacy activities, in the third preceding year.

Agency: H63 - State Department of Education

Functional Group: Education

741 Career and Technology Education (CATE)

Plan, execute and assess state-level activities for Career and Technology Education (CATE) as defined by the federal Carl D. Perkins Vocational and Technical Education Act of 1998. State-level activities include implementation of the data, accountability, and reporting requirements of the federal law. Leadership activities include improving and expanding both secondary and postsecondary CATE programs through technical assistance, professional development, and business partnerships.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$21,129,703	\$356,990	\$20,772,713	Yes	\$0	30.00

Expected Results:

Education personnel appropriately trained in content area and pedagogy.

Outcome Measures:

Meet or exceed all federal Perkins accountability measures as a state. Accountability measures include academics, skill proficiency, graduation, placement, nontraditional participation and retention. In FY2003 the graduation rate for secondary CATE concentrators was 96.5% and the placement rate for secondary CATE concentrators was 98.03%.

Agency: H63 - State Department of Education

Functional Group: Education

742 Teacher Certification

Plan, execute, and assess, the teacher certification system. Provide professional review, including FBI background clearance checks, for initial certification (Statute 59-25-115), undertake educator discipline (Statute 59-25-150) and reporting disciplinary actions via a national clearinghouse. Review, evaluate and process requests for initial and continuing educator credentials as well as certificate upgrades and renewals in accordance with established law and regulations. Citation: 59-25-20 and 59-25-110, Reg. 43-50 through 43-64.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,760,046	\$1,894,117	\$122,108	Yes	\$743,821	39.00

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Expected Results:

Education personnel appropriately trained in content area and pedagogy.

Outcome Measures:

Processed over 67,000 transactions related to teaching certificate issuance or upgrades, including 3,500 initial certificates and 8,000 certificate renewals. Responded to over 150 e-mail inquiries, more telephone inquiries, and 2,600 mail requests daily concerning all facets of educator certification and NCLB highly qualified requirements. Developed approximately 200 cases related to educator discipline (arrests/convictions noted on fingerprint reports) for Department and/or State Board of Education review and/or action, and assisted in approximately 30 due process hearings relative to the denial, suspension or revocation of educator credentials.

Agency: H63 - State Department of Education

Functional Group: Education

743 Teacher Recognition

Pass through. Honors and recognizes representatives of the State's many exceptional teachers. Districts that participate in the Teacher of the Year program are eligible to select a teacher of the year. Each school district teacher of the year receives \$1,000 plus applicable benefits. The state Teacher of the Year receives \$25,000, and each of the four Honor Roll Teachers receive an award of \$10,000. Citation: 59-26-90, Proviso 1A.36.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$166,102	\$0	\$0	No	\$166,102	0.00

Expected Results:

Improve the teaching profession by honoring teachers who are exceptional. Encourages teachers to excel in the classroom. Highlights the importance of education.

Outcome Measures:

Recognition for outstanding accomplishments in the education profession. Media attention and Teacher of the Year used to encourage teacher recruitment and retention. Increase in the level of district participation in the program. Increase in the local, county, and statewide interest in the program. Increase in the degree of the program's prestige.

Agency: H63 - State Department of Education

Functional Group: Education

744 Alternative Certification Programs

Plan, execute, and assess the Program of Alternative Certification for Educators (PACE) and Troops to Teachers program. PACE allows individuals with appropriate content preparation to enter the teaching profession in critical subject fields or critical geographic locations and achieve full certification while teaching. The program is an alternative to the traditional teacher training process, and puts particular emphasis on individuals who are career-changers. Staff are involved in the

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development and updating of the PACE curriculum, selection of PACE instructors, and the 26-day, three year training process at five regional locations in South Carolina. The Troops to Teachers federal assistance program, provides counsel and assistance to individuals who are transitioning out of the various branches of the military who wish to pursue to become certified to teach in South Carolina.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$573,375	\$0	\$143,412	No	\$429,963	1.00

Expected Results:

Qualified individuals considering a career change are encouraged to become teachers.

Outcome Measures:

Evaluated approximately 3,000 applications for admission to PACE annually. As of FY2004, there were 1,129 individuals who had been formally admitted to the PACE program and were employed in more than 80 South Carolina school districts in critical subject fields or in critical geographic locations. Placed 26 individuals in education positions through the Troops to Teachers program. Since 1994, there have been 274 individuals placed in education positions within South Carolina.

Agency: H63 - State Department of Education

Functional Group: Education

745 Teacher Education

SDE is required to accredit the teacher education and preparation program of all institutions of higher education in South Carolina. Institutions may have up to thirty-one individual programs per institution, all of which must meet relevant state and federal accreditation and program standards as provided by the National Council for the Accreditation of Teacher Education (NCATE), Title II of the Federal Higher Education Act (HEA) of 1998, and the SC Code of Laws. SDE prepares and submits the Title II State Report Card to the US DOE as mandated by Title II, Section 207 of the HEA. In addition, SDE provides technical assistance, training, and quality control monitoring of the programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$150,000	\$0	\$0	No	\$150,000	0.00

Expected Results:

To assure that standards and requirements are met, Teacher Preparation, Support and Assessment (TPSA) staff provides technical and consultative support to institutions with teacher education programs seeking initial or continuing accreditation and program approval. TPSA staff also coordinate all program reviews and accreditations team visits and assure state and institution compliance with state and federal program effectiveness reporting requirements.

Outcome Measures:

State and federal annual reporting requirements seek to assure that institutional program effectiveness is reviewed through such program completer indicators as certification exam pass rates (PRAXIS II exam), teacher induction and evaluation program performance, and surveyed perceptions of program effectiveness. Current

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NCATE results are: 31 accredited, 0 accredited with conditions, 0 probation accreditation, 1 denied accreditation. FY2004 Title II Report Card results are: 29 met standards, 1 at risk, 1 low performing. FY2003 Title II Report Card results are 27 met standards, 4 at risk, 0 low performing.

Agency: H63 - State Department of Education

Functional Group: Education

746 Teacher Evaluation

All public schools and teacher education programs are required to implement the Assisting, Developing and Evaluating Professional Teaching (ADEPT) system for certified teachers and teacher candidates. The ADEPT system includes provisions for induction/mentoring/assistance programs for first year teachers; formal evaluation for second year teachers and experienced teachers who have performance problems; and professional development goals for experienced teachers.

Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40, Provisos 1.19, 1A.17. NOTE: Also see Teacher Quality - ADEPT Activity.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$110,000	\$0	\$0	No	\$110,000	1.00

Expected Results:

Improve teacher quality by reducing teacher turnover/attrition and improving retention; help develop new teachers; ensure second and third year teachers perform to established state approved performance standards; provide quality ongoing professional development for experienced teachers. To assure that ADEPT is fully and effectively implemented, TPSA staff are responsible for developing, implementing, evaluating and directing all ADEPT materials and procedures. TPSA staff also provides technical assistance, collects evaluation results and disseminates information and reports as required by state law and regulation.

Outcome Measures:

School districts and institutions are required to submit ADEPT implementation plans annually and evaluation data is collected through the electronic ADEPT data system for state reporting requirements and district informational purposes. For FY2003, 96.5% of teachers met performance standards. Based on preliminary school district reports for FY2004, 95% of teachers met performance standards, 23 teachers had not met performance standards at critical decision points, 5 teachers were unsuccessful during their provisional contact year and must now complete 12 hours of approved course work related to their deficiencies prior to being eligible for future teaching employment, 18 teachers were unsuccessful during their second annual contract year and are now removed from the teaching profession for a minimum of 2 years.

Agency: H63 - State Department of Education

Functional Group: Education

747 Teacher Quality - Title II A of the No Child Left Behind Act

The federal No Child Left Behind Act establishes additional qualification requirements for all public school teachers of core academic subjects and certain public school instructional paraprofessionals, as well as general teacher quality expectations, and provides funds to the state and the school districts to help meet the teacher quality goals of NCLB.

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		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$15,535,420	\$0	\$15,535,420	No	\$0	2.00

Expected Results:

To assure that the teacher quality goals of NCLB are met, TPSA staff administer a funds application and distribution process and provide technical and consultative support to the school districts and special schools related to the required needs assessment process, the teacher and paraprofessional qualification requirements and the data collection and reporting requirements.

Outcome Measures:

Monitoring visits are conducted and federal reporting requirements are complied with annually for all public schools districts and special schools to assure that sufficient progress is made in meeting the goals and requirements of NCLB within the timeframes mandated by NCLB.

Agency: H63 - State Department of Education

Functional Group: Education

748 Teacher Advancement Program (TAP)

TAP is a professional development program designed to recruit and retain high quality teachers by providing a career ladder model for teachers. During FY2004, there were six TAP schools and for FY2005 TAP programs will operate in nine public schools in South Carolina. TPSA staff assist the implementation of TAP by coordinating training and providing technical support for all of the principals, mentor teachers and master teachers in the TAP schools, as well as by conducting program reviews and data collection and analysis.

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$350,000	\$0	\$0	No	\$350,000	0.50

Expected Results:

A TAP program implemented as designed and operating to retain teachers, improve professional training, and improve school and student academic performance.

Outcome Measures:

TAP is a new program beginning in Arizona in FY2001 and in SC in FY2002, which was an initial training and start-up year. SC implementation began in FY2003. To assess the effectiveness of the TAP model, annual data collection and analysis are conducted that include teacher and principal surveys, student achievement results and program outcomes. Data collected (PACT scores) for FY2003 show significant overall, vertically aligned, gains in student achievement in TAP classrooms. Preliminary data for FY2004 show even greater student achievement gains. Of the 241 teachers in TAP schools during FY2003, all but two received either individual and/or school-based incentive awards.

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Functional Group: Education

749 School Transportation System

Maintain support for statewide school transportation system which operates more than 78 million miles annually. Provides staff and mechanics to maintain the state's transportation system and school buses; provide operating expenses for spare parts and fuel to operate school buses. The cumulative mileage of the fleet is nearly 1 billion miles with an average bus age of 14 years with 175,000 miles. Provides payment of Worker' Compensation for school bus drivers and bus maintenance shop personnel. Citation: Provisos 1.34., 1.40., 1.46., 1.64., 1.77.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$36,359,535	\$29,938,391	\$0	No	\$6,421,144	481.00

Expected Results:

The school transportation system is responsible for transporting an average of 708,000 student riders daily on 5,029 route school buses.

Outcome Measures:

To assure student safety and maintain the transportation program, the SDE manages driver records and a training program for some 6,780 school bus drivers and supports the 45 bus maintenance shops. Annually, the safety program, in cooperation with the Highway Patrol, instructs 8,000 students on bus safety, investigates route safety for the 18,938 bus routes, and gives training to 7,000 drivers and mechanics.

Agency: H63 - State Department of Education

Functional Group: Education

750 School Transportation System - EAA

Provides for transportation services (driver salary and bus operations) for EAA related education activities such as after school homework centers.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,000,000	\$4,000,000	\$0	No	\$0	0.00

Expected Results:

Students transported to EAA programs.

Outcome Measures:

Financial resources provided to off-set the cost of students transported to EAA programs

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Agency: H63 - State Department of Education

Functional Group: Education

751 School Transportation System - Bus Purchase

Purchase of buses and purchase of fuel, parts, and other school bus related items to sustain transportation system. Citation: Proviso 1.40.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$8,261,888	\$8,261,888	\$0	No	\$0	0.00

Expected Results:

Availability of sufficient buses, fuel and parts.

Outcome Measures:

School bus transportation system maintained.

Agency: H63 - State Department of Education

Functional Group: Education

752 Technology Support and Assistance

Provide technology programs and resources supporting the state public education system, both in instructional strategies and as a collection platform for state and federal data requirements. Conduct professional workshops, recertification courses, graduate courses and online courses. Maintain and operate agency local area network. Provide technical support and assistance to agency and districts. Maintain Web site and develop new applications.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$8,567,959	\$2,975,132	\$387,997	No	\$5,204,830	60.00

Expected Results:

Development and implementation of contracts for administrative software; technical assistance for legacy (SASI) software; technology professional development and support by regional technology specialists; televised resources, teleconferences, and professional development; administrative software and network support for the department; development and management of on-line resources, services and Web initiatives.

Outcome Measures:

For FY2003, 840 participants in 45 statewide courses and 30 district specific courses. Local area network maintained and operated; 800+ computers maintained; 100-200 new/replacement computers installed; 2,000+ computer programs maintained; new computer systems developed to support agency/districts. Technical support and assistance provided at 2,500+ technical support calls from 1,275 sites for SASI and other systems. Web site maintained and new applications developed to improve data collection efficiency and communication; 15+ Web surveys and applications developed for agency/districts.

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Agency: H63 - State Department of Education

Functional Group: Education

753 Uniform Management Information Reporting System (UMIRS)

Develop and implement a Uniform Management Information Reporting System as required by NCLB.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$300,000	\$0	\$300,000	No	\$0	0.00

Expected Results:

More accurate collection of information on truancy rates, the frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions in elementary schools and secondary schools in the state.

Outcome Measures:

Identify children 6 to 17 years of age who meet the definition of Truant, Habitual Truant or Chronic Truant. Attendance data from SASI will be used to determine the children who meet the definition. Reports will be generated for school districts to verify. Provide intervention so that these students graduate from high school.

Agency: H63 - State Department of Education

Functional Group: Education

754 Enhancing Education Through Technology (E2T2); Title II Part D of NCLB

Improve student academic achievement through the use of technology in schools; assist students in crossing the digital divide by ensuring that every student is technologically literate by the end of eighth grade; encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$8,784,800	\$0	\$8,784,800	No	\$0	0.00

Expected Results:

Improved student achievement through the use of technology; increased student technology literacy with proficiency by the end of eighth grade; increased teacher training to facilitate technology integration across the curriculum.

Outcome Measures:

Maintained E2T2 program. Evaluated 37 proposals and awarded 10 competitive grants. Managed and maintained formula grants for all school districts. Completed E2T2 survey that is submitted each year; analyzed school attendance rates, report card ratings, achievement test scores, student proficiency and teacher technology proficiency reporting; data collected via the Online School Technology Counts Survey and the PCS Web-based reporting system; districts completed grant visitation rubric.

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Functional Group: Education

755 Data Collection-SASI

This system, School Administration Student Information (SASI) is the main source for data for policy information to meet state and federal requirements (State EAA Report Card and Federal Adequate Yearly Progress). SASI provides operational functionality for a myriad of school and district tasks and the contractual obligation for server based applications in each school in SC.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,048,925	\$0	\$0	No	\$2,048,925	0.00

Expected Results:

Provide software support and upgrades for 1,275 school and district installations of SASIxp.

Outcome Measures:

Provided required support. Responded to over 3,500 technical support calls, one major software upgrade and four to six service patches for each of the 1,275 sites annually.

Agency: H63 - State Department of Education

Functional Group: Education

756 Student Identifier

New activity for FY2005. Develop and maintain a unique student identifier system.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$488,000	\$0	\$0	No	\$488,000	0.00

Expected Results:

Unique student identification for providing information for curriculum change and student assistance.

Outcome Measures:

More accurate reporting of student results across time for academic improvement.

Agency: H63 - State Department of Education

Functional Group: Education

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757 Technology Initiative

Facilitate the infusion of technology into every public school in SC through K-12 School Technology Initiative, which is guided by a unique public/private partnership of the Department (SDE), SCETV, the State Budget and Control Board, the State Library and the state's private telecommunications providers. Provide resources and support for a statewide internet and video infrastructure, provide software, Web-based resources, hardware, and training to schools for instructional, record-keeping and reporting purposes. In FY2004, approximately \$8 million was expended by the B&CB, \$4,078,036 was expended by the Department, \$2,535,957 was expended by ETV, and \$1,633,000 was expended by the State Library. Citation: Provisos 1.26, 1.41, 72.37.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$15,947,619	\$15,947,619	\$0	No	\$0	0.00

Expected Results:

Increased access by schools to the internet, increased quantity and quality of technology based instructional resources available to students, parents and teachers, increased ability for schools and districts to accurately track and report essential data (student, teacher, course, class, attendance, etc.).

Outcome Measures:

For FY2003, over five million items were viewed on DISCUS, the state virtual library; one hundred percent of SC schools have high speed internet connectivity. South Carolina schools met or exceeded national averages for FY2003: in SC, 83% of schools have teachers that are better than "beginners" when it comes to using technology and 76% of teachers use a computer daily for planning or teaching. The student to computer ratio was 5:1.

Agency: H63 - State Department of Education

Functional Group: Education

758 Conduct Research and Prepare Reports

Collect, analyze, and report data concerning the public education system in South Carolina. Produce and distribute data that underlie the State and federal accountability systems, including the State's School and District report cards and the federal Adequate Yearly Progress reports. Citation: 59-18-900, Provisos 1.80., 1A.44.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,208,456	\$906,663	\$0	No	\$1,301,793	21.00

Expected Results:

Educators, policy makers, and the general public will have the information that they need in order to understand and evaluate the State's public schools.

Outcome Measures:

Major reports were issued concerning PACT, Exit Exam, SAT, AP, and ACT scores, administrators' salaries, membership projections, attendance and membership, private school enrollment, and the performance of high school graduates during their first year in college. Compilations of data included Rankings of School Districts

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and Counties of South Carolina and Educational Profiles. Approximately 700,000 printed copies of school and district report cards were distributed to parents and to the general public. Staff responded to over 130 specific requests for information from the general public and distributed over 1,500 copies of Quick Facts, a compact source of data concerning the public schools of the State.

Agency: H63 - State Department of Education

Functional Group: Education

759 Assessment and Testing Activities

The primary activity is the development and maintenance of the statewide testing program in conformity to state and federal mandates. Includes PACT, HSAP, End-of-Course, BSAP, SC Readiness Assessment, alternative assessments. Citation: Federal NCLB, EAA, 59-18-300 through 59-18-370. Provisos 1.21., 1.32., 1.78.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$23,737,444	\$13,221,950	\$6,352,083	No	\$4,163,411	31.00

Expected Results:

The selection or development and administration of high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession.

Outcome Measures:

Annual reporting of performance on statewide testing programs; publication of testing manuals and technical documentation. Test forms developed: 525; test books processed: 1.2 million; test sheets scored: 20.2 million; tractor trailers used for shipment of test materials: 12.

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Functional Group: Education

760 Instructional Materials - Textbooks

Support the purchase and distribution of textbooks and instructional materials for children, grades K-12 in each subject area as adopted by the State Board of Education, to include consumables and replacement of older materials. Materials are evaluated and approved on a six-year schedule. Citation: Appropriation proviso 1.47.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$44,318,955	\$37,728,560	\$0	No	\$6,590,395	5.00

Expected Results:

Provide state adopted materials that meet the state academic standards to schools by the beginning of the school year to assist teachers in preparing curriculum to foster student learning.

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Outcome Measures:

Provided textbooks to over 650,000 students. Instructional materials evaluated including a 30-day public review and approved by the State Board of Education; provided information through a 10-site caravan to schools/districts to aid local selection of new materials; issued 6-year contracts to publishers to preserve the price of materials; managed the allocations of funds, school orders, and shipment of materials before the start date for schools.

Agency: H63 - State Department of Education**Functional Group:** Education**761 School Facilities Support**

Serve as the building official for public school facilities in South Carolina. Enforce building codes and state regulations. Perform inspections and reviews of blue prints and buildings. Administer the Renovation, IDEA, and Technology federal grant. Provide architects to review architectural plans. Citation: 59-23-210, 59-23-220. NOTE: Also see School Facilities Activity.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$683,170	\$580,250	\$41,495	No	\$61,425	9.00

Expected Results:

Enforce building code and state regulations. Federal grants were provided to 31 high poverty school districts to help improve their school buildings, IDEA programs, and update their computer systems. Plan reviews, inspections conducted. On average, over 400 school plans are reviewed annually and 400 inspections are conducted.

Outcome Measures:

Schools built to required codes so they are safe and appropriate for learning. Monthly plan reviews and inspections. Inspections and reviews completed on time. On average, over 400 school plans are reviewed annually and 400 inspections conducted.

Agency: H63 - State Department of Education**Functional Group:** Education**762 Safe and Drug-Free Program**

Provide technical assistance to schools in the development and implementation of a school safety plan, conducts site visits, administer the grant application process for districts to receive funding; provide training to school districts on school safety and substance abuse issues. Pass-through federal grant funding to school districts for developing and implementing proven-effective programs/activities/curricular in the areas of violence and substance abuse prevention. NOTE: Also see School Safety Activity and Middle School Initiative Activity.

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

	FY 2004-05					FTEs
Total	General Funds	Federal Funds	FM	Other Funds		
\$4,975,143	\$0	\$4,975,143	No	\$0		15.00

Expected Results:

School districts develop and implement a comprehensive school safety plans serving all students, including at-risk and homeless students, that address violence and substance abuse prevention as defined by the U.S. Department of Education.

Outcome Measures:

No school in the state is labeled "Persistently Dangerous" as outlined in the NCLB federal legislation and all school districts submit a comprehensive school safety plan following U.S. Department of Education guidelines.

Agency: H63 - State Department of Education

Functional Group: Education

763 School Food Services and Food Distribution System

Plan, execute and assess the School Food Service Program. Activity is subsidized by federal funds to provide free/reduced/full price lunches, breakfasts, and after school snacks to eligible students. Promote the health/well-being of children by providing meals to children in public and private/parochial schools and residential child care institutions. All public schools participate in the National School Lunch and Breakfast Programs and over 60% offer after school snacks. Support 87 public school food authorities, 50 private/parochial schools and residential child care institutions who participate in school meal programs. Activities required for program operation include monitoring, training, nutrition education, and technical support. Citation: 59-63-710 through 59-63-800.

	FY 2004-05					FTEs
Total	General Funds	Federal Funds	FM	Other Funds		
\$158,549,015	\$164,672	\$158,384,343	Yes	\$0		19.00

Expected Results:

Average daily participation (ADP) in USDA reimbursable school meals compared to average daily attendance (ADA) is expected to be 26% for breakfast and 65% for lunch in 1,109 schools.

Outcome Measures:

Total number of reimbursable meals served: Breakfasts, 30 million; Lunches, 78 million; After school snacks, 2 million. Average daily participation in the lunch program for FY2004 was 446,391 and breakfast 177,242. Currently, 52 percent of students are eligible for free and reduced price meals.

Agency: H63 - State Department of Education

Functional Group: Education

764 Coordinated School Health Programs

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Work with districts to implement Coordinated School Health Programs (CSHP) in accordance with the Centers for Disease Control's (CDC) model. Monitor district compliance with Comprehensive Health Education Act (CHEA). Work to improve all areas of health education by focusing on the youth risk areas of physical inactivity, healthy nutrition, and tobacco use prevention. Develop local school health improvement partnerships (SHIP). Provide training, and state level collaboration to improve children's health. The program facilitates state and local efforts in partnership with the Department of Health and Environmental Control (DHEC).

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$409,000	\$0	\$409,000	No	\$0	0.00

Expected Results:

Established school health partnership teams to address local school health needs. Established cadre of trainers to provide health education and related professional development to teachers. All districts and schools are in compliance with the Comprehensive Health Education Act.

Outcome Measures:

Number of district or local school health improvement partnerships. Number of trainings cadre members provide on effective strategies. Percentage of schools in compliance with CHEA.

Agency: H63 - State Department of Education

Functional Group: Education

765 Healthy Schools Programs

Provide training to school/district/local personnel on proven effective strategies for HIV prevention education for school age youth. Review federal HIV prevention materials used in schools to ensure they comply with restrictions of the state's Comprehensive Health Act. Conduct the federal Youth Behavior Surveillance. Coordinate with DHEC Division of Tobacco Prevention and Control to survey school district tobacco policies and work to improve those policies. Work with DHEC, school districts, and local tobacco coalitions to prevent tobacco use among students. Work with DHEC Division of Oral Health to develop oral health curriculum and link with the six communities and their school districts to improve oral health in accordance with the Robert Wood Johnson Oral Health Disparities grant.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$286,635	\$0	\$246,823	No	\$39,812	0.00

Expected Results:

Teachers trained in prevention activities, surveys completed and analyzed for improved prevention activities, and increased avoidance of destructive behaviors and improvement in the oral health of target children.

Outcome Measures:

Number of trainings cadre provide on effective HIV prevention strategies. Federal materials reviewed by staff and committee. CDC Risk Behavior Surveillance tobacco survey conducted. Increased number of schools with tobacco free policies. Preschool oral health curriculum developed, disseminated, follow up evaluation of use of curriculum conducted.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05

Agency: H63 - State Department of Education

Functional Group: Education

766 School Health Finance System (Medicaid)

Plan, coordinate, execute, and assess school health finance system; activate and increase reimbursement for eligible federal match for health care services in schools; reimbursement for transportation of Medicaid eligible special needs children; prepare and submit Medicaid claims; provide technical assistance and training; conduct quality assurance reviews. Citation: Provisos 1.3, 72.51.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,740,000	\$0	\$0	No	\$1,740,000	7.00

Expected Results:

Increased revenue to school districts for eligible Medicaid billable services. Improve school district Medicaid reimbursement; improved system operations;

Outcome Measures:

Overall district Medicaid revenue will exceed FY2002 (\$24 million); over \$1 million reimbursement for transportation; established Citrix system for centralized district updates; 95% of all districts will have on-site quality assurance review and technical assistance visits; provided technical assistance and training. Submitted all required federal reports.

Agency: H63 - State Department of Education

Functional Group: Education

767 Community Service Learning

Develop and implement: a method of teaching and learning which combines academic work with service to the community; programs to engage students in the learning process and to keep them in school. Provide Community Service-Learning Grants. Citation: No Child Left Behind Act, Title IV, Safe and Drug Free Schools and Communities and the Corporation for National and Community Service.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,447,631	\$75,515	\$1,332,116	Yes	\$40,000	1.50

Expected Results:

Each sub grant is required to connect projects with at least one of the PACT subject areas and engage students in the community. Participation in projects will result in an increase in PACT scores, fewer disciplinary referrals, and/or higher attendance rates.

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Outcome Measures:

Total number of students engaged in the community through community service-learning projects, total number of students whose PACT scores increased, total number of students whose attendance increased, total number of students whose disciplinary referrals decreased, and total number of students who participated in projects that address subject areas. The total number of subject areas in which projects are connected with academic standards will also be collected for each sub grant.

Agency: H63 - State Department of Education**Functional Group:** Education**768 GEAR-UP (Gaining Early Awareness and Readiness for Undergraduate Programs)**

A collaborative effort between the SDE, the SC Commission on Higher Education, and the SC Chamber of Commerce, Gear-up is designed to train adult mentors to work with middle-grade students who have been identified as low-income, and have a series of risk factors that may prevent them from completing high school and/or attending post-secondary education.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$19,999	\$0	\$13,665	No	\$6,334	0.00

Expected Results:

Provide training for at least 200 business partner participants, mentor coordinators and mentors across the state.

Outcome Measures:

Total number of mentors trained and that exhibited appropriate behavior with the population served.

Agency: H63 - State Department of Education**Functional Group:** Education**769 Commission on National and Community Service**

Foster an ethic of service and responsibility through meaningful, voluntary, individual and community initiatives. Conduct AmeriCorps program, a nationwide volunteer initiative that enrolls persons who are at least seventeen years of age to provide service to their communities and schools in the areas of education, public safety, environment and unmet human needs. Provide funds to nine programs statewide, including Homeland Security. Provide training in tutoring, mentoring, and other key areas. Citation: Federal National and Community Service Trust Act

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,823,705	\$86,250	\$1,727,455	Yes	\$10,000	3.50

Expected Results:

Tutoring given in English language arts and mathematics, mentoring, and character development to 350 students.

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

To provide 35 trained volunteers assisting local Emergency Preparedness offices and the state EMD during natural and manmade disasters. Construct and repair 50 homes in South Carolina through Habitat for Humanity.

Outcome Measures:

Total number of AmeriCorps members serving in schools, housing construction and renovation and in support of emergency preparedness operations. Total number of additional school and community volunteers assisting AmeriCorps members with programs.

Agency: H63 - State Department of Education

Functional Group: Education

770 Parental and Community Partnerships

Plan, execute and assess parental and community partnerships. Support local schools and school districts by providing technical assistance in developing and maintaining increased family involvement and community partnerships.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$103,463	\$73,426	\$0	No	\$30,037	1.00

Expected Results:

Every school district will designate a parental involvement liaison; technical assistance and materials will be provided to each local school district; and parental and community involvement will increase

Outcome Measures:

Technical assistance and materials provided to each district parental involvement liaison. The number of parents completing the Parental Involvement Survey as required by the Education Accountability Act will increase. Parents positive responses on the parental involvement survey will increase.

Agency: H63 - State Department of Education

Functional Group: Education

771 School Leadership Executive Institute-Developing Aspiring Principals

10 day Institute for assistant principals who aspire to become principals. The participants receive training centered around self-knowledge, collaboration, organizational leadership, collaboration, student achievement, and the change process. Citation: 59-24-10, 59-24-60.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$94,385	\$0	\$0	No	\$94,385	1.50

Expected Results:

Improved leadership skills which will impact student achievement and school culture and climate.

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

Outcome Measures:

50 highly qualified assistant principals ready to assume a principalship which will help combat the projected administrator shortage in South Carolina.

Agency: H63 - State Department of Education**Functional Group:** Education**772 Principal Evaluation and Induction**

Annual training for evaluators (superintendents and designees) in the Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP) process, evaluation instrument, and professional development plan. Provide the mandated, two-year program of continuous training, support, and collegiality for new principals emphasizing management and leadership skills. Citation: 59-24-15 through 59-24-40.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$148,857	\$0	\$0	No	\$148,857	3.00

Expected Results:

Cadre of trained evaluators maintained in local school districts to reliably carry out principal evaluations and professional planning. New principals improve their administrative and leadership skills particularly in the area of individual, team, and organizational development to increase student achievement.

Outcome Measures:

50 superintendents, assistant superintendents, and directors trained as evaluators, 1087 principals establish individual professional development plans. For the past 5 years, more than 90% of all participants in the induction program rated sessions and activities as 'good, very good, or excellent'. Daily evaluations are performed to monitor and adjust instruction and assistance.

Agency: H63 - State Department of Education**Functional Group:** Education**773 School Leadership Executive Institute -- Tapping Executive Educators (SLEI-TEE)**

The Purpose of the SLEI-TEE Program fosters knowledge and skills necessary to successfully perform the duties of a school superintendent among district-level administrators and experienced principals who aspire to become superintendents. The course goals and objectives are aligned with the strategic plan and with professional standards. SLEI-TEE is a long-term, in-depth program based on adult learning theory that focuses on skills and traits necessary to function successfully as a school superintendent.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$75,321	\$0	\$0	No	\$75,321	1.50

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

Expected Results:

A candidate pool of highly skilled and highly qualified applicants for South Carolina school superintendent vacancies.

Outcome Measures:

Participant Evaluation--In the FY2004 program evaluation, 100 percent of the participants strongly agreed (95 percent) or agreed, (5 percent) with the statement "This program has deepened my understanding of the superintendency and I have developed leadership skills related to the position." Number of participants applying for and receiving promotions.

Agency: H63 - State Department of Education

Functional Group: Education

774 Office of School Leadership Technical Assistance

Provide professional development training for school administrators and agency personnel. Serves in an advisory capacity to local school districts and educational organizations. Provides technical assistance as needed. Participates on quality teams across divisional lines for special education projects.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$75,321	\$0	\$0	No	\$75,321	0.00

Expected Results:

Deliver relevant services including professional development training, strategic planning, technology leadership training, communications skill building, grant writing, presentations, service on committees, and written reports.

Outcome Measures:

Served and assisted 75 of 85 school districts in professional development capacity in the past four years. Survey indicates 95% of districts strongly agree that assistance provided was relevant and appropriately designed.

Agency: H63 - State Department of Education

Functional Group: Education

775 School Leadership Executive Institute for District Administrators (SLEI DA)

Six day Leadership Institute. District level administrators receive training in collaboration, change process, self knowledge, student achievement, and organizational leadership. Citation: 59-24-10, 59-24-60.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$27,017	\$0	\$0	No	\$27,017	1.00

Expected Results:

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Improved leadership on the district level, positive impact on school climate, and improved student achievement in local school districts.

Outcome Measures:

50 highly qualified district level administrators, successful course completion for 3 hours of certificate renewal credit.

Agency: H63 - State Department of Education

Functional Group: Education

776 Topical Seminars for School Administrators

Conduct topical seminars providing a continuing education opportunity for school principals and superintendents on intensive specialized "hot topics" of contemporary relevance such as NCLB, Recruiting and Retaining a Quality Teaching Force, Reallocating Resources, and High-Stakes Testing.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$212,743	\$0	\$0	No	\$212,743	2.00

Expected Results:

Seminars will keep administrators abreast of current trends, issues, and strategies that can be used to more effectively lead schools, resulting in improved instructional outcomes for students. It is expected that participants at the local level will use these resources as desktop references and tools for training. The overall expected outcome for this program is that it will enhance the effectiveness of school leadership at all levels, as evidenced through increased student academic performance.

Outcome Measures:

Each seminar in FY2004 was evaluated on the basis of program content and program effectiveness. With over 700 administrators participating, feedback was extensive and wide ranging.

Agency: H63 - State Department of Education

Functional Group: Education

777 Teacher Quality - Teacher Recruitment

Pass through to SC Commission on Higher Education to distribute to the Center of Educator Recruitment, Retention, and Advancement for a state teacher recruitment program. \$4,284,752 must be used for the Teaching Fellows Program, and of which \$200,000 must be used for programs to recruit minority teachers, also \$467,000 to SC State University for the operation of a minority teacher recruitment program. Proviso 1A.23 and 1A.24.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$5,836,110	\$0	\$0	No	\$5,836,110	0.00

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Expected Results:

Recruitment of academically talented teachers. Address the shortages of minority and male teachers, teacher shortages in rural areas, and shortages in specific subject areas.

Outcome Measures:

Increases in: the number of highly qualified teachers entering the profession, the number of minorities and males entering the profession, retention rates among new teachers will increase, average years of experience. The total number of teaching vacancies will be reduced.

Agency: H63 - State Department of Education**Functional Group:** Education**778 Teacher Loan**

Pass through to State Treasurer. Funds are used to forgive loans for borrowers who teach in a critical geographic and/or critical subject area. Proviso 1A.50.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$3,209,270	\$0	\$0	No	\$3,209,270	0.00

Expected Results:

Teachers will fill positions in areas of geographical need and/or academic subject.

Outcome Measures:

For FY2003, there were 1,403 borrowers taught and had a portion of their loans cancelled. As of June 2003, 2,735 borrowers have had their loans cancelled 100% by fulfilling their teaching requirement.

Agency: H63 - State Department of Education**Functional Group:** Education**779 Career Changer Loan**

Pass through to Student Loan Corporation. Provides additional loans to talented and qualified state residents attending public or private colleges and universities in SC for the sole purpose and intent of changing careers in order to become a certified teacher employed in SC in the areas of critical need. Citation: 59-26-20(j)

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$1,622,662	\$1,622,662	\$0	No	\$0	0.00

Expected Results:

To attract and support experienced individuals who wish to enter the teaching profession.

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

Outcome Measures:

In 2002-03, 109 Career Changer loans for \$1,234,976 were granted.

Agency: H63 - State Department of Education

Functional Group: Education

780 Archives & History

Pass through. Assists SC schools and educational professionals in the teaching of research skills by promoting the study and development of historical works. Skills must be in line with the grade by grade academic achievement standards. National History Day in South Carolina (NHD/SC), sponsored by the SC Department of Archives and History, is a history education program for students in grades 6-12.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$34,918	\$34,918	\$0	No	\$0	0.00

Expected Results:

To assist schools, educators and students in teaching and learning primary research skills promoting the study and development of historical works.

Outcome Measures:

Approximately 60 schools and 8,000 students in South Carolina participated in the National History Day program in 2003-04. In the national competition, 6 South Carolina entries placed in the finals, and 2 South Carolina entries received special awards—a naval history award and a Briggs v. Elliott award.

Agency: H63 - State Department of Education

Functional Group: Education

781 Status Offender

Pass through to John de la Howe. Residential programs expanded to include court ordered status offender. Provide for collaboration between home school district and the residential school and treatment or related services to the families of students in placement. Citation: Proviso 1.50.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$527,835	\$527,835	\$0	No	\$0	0.00

Expected Results:

See agency receiving funds

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Outcome Measures:

See John De La Howe Cottage Life, Social Services and Family Enrichment activities.

Agency: H63 - State Department of Education**Functional Group:** Education**782 Alcohol & Drug Abuse**

Pass through to Department of Alcohol & Other Drug Abuse Services. Operates Drug Abuse Resistance Education (DARE) Program and School Intervention Program (ScIP). Provide funds for a school-linked program that can reduce - through appropriate interventions - the use of alcohol and other drugs, as well as other related high-risk behaviors, among student in grades 7-12. Citation: Proviso 1.5

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$937,857	\$937,857	\$0	No	\$0	0.00

Expected Results:

Reduce the incidence of alcohol and drug use among school age children

Outcome Measures:

FY 2002-03 Accountability Report indicates 22.8% of students suspended or in detention within prior 30 days at time of admission into a program. Upon discharge that percentage drops to 8.3%.

Agency: H63 - State Department of Education**Functional Group:** Education**783 Aid Sch Dist-Felton Lab**

Pass through to SC State University for the operation of Felton Laboratory School. A professional development school that furnishes a variety of services and instruction so that all students are empowered to learn.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$165,659	\$165,659	\$0	No	\$0	0.00

Expected Results:

Improve student performance through the use of innovative teaching techniques.

Outcome Measures:

Between 2000 and 2002 student test scores on the Language Arts section of the PACT increased for every grade except grade 6 (out of grades 3-8). For the same period student scores on the Math section increased for students in grades 3, 6, & 7.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05

Agency: H63 - State Department of Education

Functional Group: Education

784 Holocaust

Pass through to SC Council on Holocaust. Established to develop and educational program, plan observances, maintain a virtual library, provide grants (ETV).

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$44,065	\$44,065	\$0	No	\$0	0.00

Expected Results:

Increase awareness and understanding

Outcome Measures:

Programs provided to improve awareness

Agency: H63 - State Department of Education

Functional Group: Education

785 Youth in Government

Pass through to YMCA-Youth in Government. Supports program that puts high school students in the roles of legislators. Annual Conference held at Statehouse

		FY 2004-05			
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$18,445	\$18,445	\$0	No	\$0	0.00

Expected Results:

Improved participation by youth in the governmental process

Outcome Measures:

Youth were presented the opportunity to become involved in the governmental process

Agency: H63 - State Department of Education

Functional Group: Education

786 EOC Family Involvement

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Pass through to Education Oversight Committee. Please see EOC Agency Activity Inventory for a description of these funds. Citation: Proviso 1A.24.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$45,318	\$0	\$0	No	\$45,318	0.00

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds

Agency: H63 - State Department of Education

Functional Group: Education

787 State Agency Teacher Pay

Pass through. Each state agency which does not contain a school district but has instructional personnel shall receive an allocation for teachers salaries to adjust the pay of all instructional personnel to the appropriate salary provided by the school district in which the agency is located. Citation: Proviso 1A.19 and 1A.24.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$8,381,292	\$0	\$0	No	\$8,381,292	0.00

Expected Results:

Recruitment and retention of qualified staff for the various special school's complex student population. Students will stay in school and become prepared for employment.

Outcome Measures:

Recruitment and retention of qualified staff.

Agency: H63 - State Department of Education

Functional Group: Education

788 Writing Improvement Network

Pass through to the Writing Improvement Network. The Network, based at USC, works with local school districts to improve reading and writing skills. The Exemplary Writing Program Awards is administered here. The award is based on an extensive evaluation of schools' instructional programs, with an emphasis on the teaching of writing. Citation: Proviso 1A.24.

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

	FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs	
\$288,444	\$0	\$0	No	\$288,444	0.00	

Expected Results:

Schools will integrate writing across the entire curriculum.

Outcome Measures:

In FY2003, seventeen schools were honored with awards out of 112 applicants.

Agency: H63 - State Department of Education

Functional Group: Education

789 Education Oversight Committee (EOC)

Pass through to EOC. Please see EOC Agency Activity Inventory for a description of these funds. Citation: Proviso 1A.24.

	FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs	
\$1,214,538	\$0	\$0	No	\$1,214,538	0.00	

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds

Agency: H63 - State Department of Education

Functional Group: Education

790 SC Geographic Alliance

Pass through to SC Geographic Alliance at University of SC. As a part of the Center of Excellence for Geographic Education, this program is a partnership between the National Geographic Society and SC. The mission of the alliance is to provide the necessary leadership and support to bring the concepts and teaching methodologies of modern geography to the K-12 classroom. Citation: Proviso 1A.24.

	FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs	
\$184,508	\$0	\$0	No	\$184,508	0.00	

Expected Results:

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

The development and dissemination of innovative geography technology lessons for educators. Conducting in-service workshops concerning technology in the classroom. Support the concepts, content, and skills outlined in the curriculum standards.

Outcome Measures:

For 2003 reached almost 1,300 pre-service and in-service educators through various meetings, workshops and presentations.

Agency: H63 - State Department of Education

Functional Group: Education

791 School Improvement Council

Pass through. Coordinate with the agency to target schools and school districts designated as unsatisfactory. Works to develop School Improvement Councils. Citation: 59-20-60, 59-20-65, Proviso 1A.24 and 1A.49.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$180,192	\$0	\$0	No	\$180,192	0.00

Expected Results:

Improve parent involvement in their schools.

Outcome Measures:

For 2003 training was provided to over 3,300 SIC members from over 800 schools. 10,000 handbooks were distributed. Website received 3,000 hits.

Agency: H63 - State Department of Education

Functional Group: Education

792 Centers Of Excellence

Pass through. Contract program administered by the Commission on Higher Education. Fosters the development of Centers of Excellence for teacher training in public and private colleges and universities. Citation: Proviso 1A.24.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$662,953	\$0	\$0	No	\$662,953	0.00

Expected Results:

Candidates completing teacher preparation programs will meet state standards for beginning teachers. Produce an adequate supply of new teachers. Recruitment and retention of candidates. Develop statewide, collaborative courses for prospective teachers.

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

Outcome Measures:

For FY 2002-03 served 1,622 teachers and over 100,000 students. Also served 30 higher education institutions and 260 higher education faculty.

Agency: H63 - State Department of Education**Functional Group:** Education**793 EOC Public Relations**

Pass through. This function fulfills the responsibilities through the public awareness program. The program is responsible for apprising the public of the status of public education and the need for high academic expectations. Citation: 59-19-1700

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$226,592	\$0	\$0	No	\$226,592	0.00

Expected Results:

1. Apprise the public of the status of school achievement and the need for continued high results 2. Develop grass roots support for system improvements

Outcome Measures:

1. Publication of Where Are We Now, a document measuring progress to the 2010 goal 2. Provision or and participation in community engagement strategies 3. Presentations to civic, professional, community, social etc. groups. 4. Support for continuing mead attention and advocacy for high levels of performance

Agency: H63 - State Department of Education**Functional Group:** Education**794 State Board of Education**

Provide per diem/travel, operating and support costs for seventeen members of the State Board of Education.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$58,034	\$58,034	\$0	No	\$0	0.00

Expected Results:

Adequate resources to meet SBE required tasks, functions, and operational cost.

Outcome Measures:

SBE performs required tasks and functions.

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

Agency: H63 - State Department of Education

Functional Group: Education

795 Ombudsman Services

Provide customer service to parents and other stakeholders to help resolve their difficulties and problems experienced with the SC public education system. Investigate, report findings, and assist in resolving complaints.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$82,596	\$82,596	\$0	No	\$0	1.00

Expected Results:

Successfully assist and facilitate problem resolution.

Outcome Measures:

Successfully worked with more than 3,600 parents.

Agency: H63 - State Department of Education

Functional Group: Education

796 Governmental Services

Prepare required legislative and executive reports, appropriation request, accountability report; efficiently and effectively respond to all requests; provide clerical and other logistical support to State Board of Education (SBE); provide liaison and support to the executive and legislative branches of SC government.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$358,003	\$358,003	\$0	No	\$0	4.00

Expected Results:

Effective and efficient support to and liaison with all stakeholders.

Outcome Measures:

Efficiently and effectively responded to all requests - budget, legislators, public, national education organizations, federal government, governor's office and news media; provided effective and efficient support to and liaison with all stakeholders.

Agency: H63 - State Department of Education

Functional Group: Education

**Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05**

797 Finance

Handle the financial transactions of the Department, 85 school districts, 45 bus shops, and three other state agencies - the Governor's School for Science and Math, the Governor's School for the Arts, First Steps.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,015,035	\$1,302,946	\$273,730	Yes	\$438,359	38.00

Expected Results:

Entities receive their allocation on time; purchasing meets state requirements; vendors are paid on time. Funds are accounted for according to state and federal guidelines, involving federal and state revenue sources.

Outcome Measures:

Over 70,000 transactions are completed annually involving almost half of the state's budget.

Agency: H63 - State Department of Education

Functional Group: Education

798 Administration

Superintendent provides leadership and policy development. Internal Audit provides internal auditing services; liaison with state, federal, and other external auditors; work to detect/prevent waste, fraud, and abuse. Legal Office provides support to the SBE and SDE; activities include conduct/coordinate litigation; advisors in appellate proceedings; represent SDE in teacher certification hearings, employee grievance proceedings, and procurement protests; process complaints under IDEA; provide in-service training and technical assistance to school districts. Public Information Office is the first point of contact for educators, news media, and the general public on education issues. Conduct numerous communications training sessions, handle overall quality control for the agency's web site, and partner with ETV and education radio to produce television and radio programming. School District Auditing Services performs compliance audits, maintain statewide accounting system for school districts, provide technical assistance and training; prepare publications, report on finance and accounting, and indirect cost rates. Grants Office seeks opportunities for private and federal funds, assists staff in developing and submitting the pre-proposals and final proposals. Staff administers two federal student scholarship programs. Human resources works with, and maintains the records of, approximately 530 education personnel and 480 bus shop staff.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$3,027,630	\$2,871,914	\$0	No	\$155,716	62.36

Expected Results:

Department functions according to mandates and guidelines. SDE is in compliance with all external audits. SBE, SDE and, in some cases, Local Education Agencies (LEA) are in compliance with all state and federally mandated laws and regulations; that problem teachers are removed from the classrooms; that the needs of special education students are being met, and that legal advice is timely and accurate. The PIO handles hundreds of telephone calls every month and produces an average of three news releases each week. The agency's web site averages about 18,000 visits per day. School districts are audited to ensure school district compliance with federal and state financial/accounting laws, regulations, and generally accepted governmental accounting standards. The Department obtains private and federal funds to undertake quality programs to train teachers and

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

administrators.

Outcome Measures:

The Legislative Audit Council found the Department had complied with state laws. SDE had no major finding from other audits. Legal Office gives timely and accurate legal advice (last two years, 165 hearings); investigate IDEA complaints and violations (170), IDEA mediation, IDEA review of due process hearings; training of IDEA hearing officers; test security violations; procurement hearings; employee grievance hearings; contracts and procurements. Averaged 40-50 calls daily from the public, news media, policy makers. The PIO handles hundreds of telephone calls every month. The agency's web site averages about 18,000 visits per day, up from 500 visits per day at its creation seven years ago. Required audits are conducted and funds recouped when findings so dictate, reports submitted, and publication completed. In 2003, \$100 million in grants was generated from private and public sources.

Agency: H63 - State Department of Education

Functional Group: Education

799 FIRST STEPS - EARLY EDUCATION

Early education strategies use research, public-private partnerships, school readiness agency integration, and collaboration to increase the number of at-risk children being served in quality 4K and 5k pre-kindergarten experiences. Current strategies assist schools in targeting at-risk children and families for quality summer readiness initiatives, expanding existing 4K Child Development half-day programs to full-day programs, adding additional half-day and full-day 4K classes, testing the expansion of public-private partnerships to reach additional children in targeted areas, and evaluating the use of federal monies to increase 4k results. Current strategies assist families by building educational involvement skills they will use during 4K-grade 12, increasing 4k choice through public-private partnerships in targeted areas, and offering school readiness service integration and referral where possible.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$5,747,576	\$4,048,040	\$0	No	\$1,699,536	0.00

Expected Results:

1. Increased first grade readiness, pre-literacy skill of children through quality early education intervention.
2. Increased documentation of 4k results reporting and evaluation, including short term 4K classroom environmental ratings, readiness improvement plans at school sites. Long term readiness impact studies include student retention trends in grades 1-3, special education referral rates in primary grades, reading skill at grade 3.
3. Increased number of at risk children served in quality 4K environments, public and private.
4. Increased qualifications/professional development of personnel teaching in 4K programs, public and private.
5. Reduced number of at risk 4 year old children on waiting lists for public school Child Development program.
6. Increased evaluation and impact analysis of federal early education spending (Head Start, Early Head Start, Even Start, Title One monies) in quality early education strategies at district levels.
7. Increased parent involvement in their child's education, class and school, 4K-3.
8. Increased documentation/analysis of the state's school readiness

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

progress.

Outcome Measures:

1. State school readiness indicators, plans to establish baseline documentation, and appropriate benchmarks for state level readiness evaluation are identified among all public and private entities. 2. Increased documentation and analysis of public school, public-private partnership, and federal early education spending and results. 3. Increased numbers of at risk children being served in quality 4K classes, public and private. 4. Increase in number of public and private 4k classrooms with EOC-approved ECERS environmental rating self-study completion and improvement plans in place. 5. Increase in number of teachers in 4K and 5K programs whose initial certification is Early Childhood 6. Increase in the number of teaching assistants in 4K and 5k having completed ECD 101 and received their SC Early Childhood Credential.. Increase in the number of teaching assistants in 4K and 5k having completed ECD 101 and received their SC Early Childhood Credential. 7. Increased number of parents actively participating in child's school and education as reported by the school at 4K and 5K (i.e., parent-teacher conferences, school governance, etc.)

NUMBER CHILDREN SERVED BASED ON FY 2005
projections=Unknown at present Cost per child=Unknown at present Number children served w/SC Lottery Money=200 Cost per child=\$938

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Functional Group: Education

800 FIRST STEPS - CHILD CARE

Child care strategies fall into three primary areas: child care quality enhancement, child care worker professional development, and expanded access to quality child care. Strategies are designed to assist child care providers in meeting regulatory standards of care, meeting parent expectations for quality, and achieving desired quality improvements through the ABC voucher system or national accreditation. Child care strategies for 2006 will address community and provider level plans to meet any change in SC regulation of child care facilities and the technical assistance plan for SC's Palmetto STARS voluntary quality rating system. Child care strategies assist parents and businesses by increasing access and availability of quality child care.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$5,696,274	\$4,438,212	\$0	No	\$1,258,062	0.00

Expected Results:

1. Increased number of child care scholarships available to SC families. 2. Increased school readiness focus and results documentation from child care settings. 3. Increased federal/private resources leveraged into quality child care to serve targeted populations of the state's most at risk children. 4. Increased number of child care workers achieving progress toward early education certification and continued professional development. 5. Increased documentation of child care environmental quality and improvement planning/results. 6. Increased documentation/analysis of public/private 4k education expansion.

Outcome Measures:

1. Increased documentation of child care quality impact on school readiness. 2. Increased availability of quality child care choice for parents, as measured by increasing numbers of child care providers operating at a higher rate of care (exceeding state requirements for child day care licensing or meeting national

Agency Activity Inventory by Agency Appropriation Period: FY 2004-05

accreditation). 3. Integration of school readiness service delivery where possible at child care provider setting. 4. Increased leverage of federal monies for targeted at risk student populations. 5. Increased access to quality child care programs through ABC voucher system/scholarships offered through SC Education Lottery.

6. Increased documentation of technical assistance impact on quality child care delivery. 7. Increased number of child care provider environmental quality assessment (ECERS environmental rating scale) self-study and improvement planning/trending. NUMBER CHILDREN SERVED BASED ON FY 2005 projections=1,248; Cost per child=\$5,000; Number children served w/SC Lottery Money=700; Cost per child=\$1,250

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Functional Group: Education

801 FIRST STEPS - PARENTING/FAMILY LITERACY

Parenting/family literacy strategies support families in enhancing the literacy of their children and adult family members. Strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child. First Steps strategies are designed to assist other providers with service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/ leverage of resources, improvement of results documentation, and analysis.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$9,075,421	\$6,941,818	\$0	No	\$2,133,603	0.00

Expected Results:

1. Increased family literacy 2. Improved parental employability and employment 3. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. 4. Increase in successful parenting/family literacy program targeting, service integration, results documentation. 5. Increased parent involvement in 4k-12 education settings.

Outcome Measures:

1. Enhanced school readiness of children (particularly as related to: cognition/thinking skills, language, emergent numeracy and literacy, health and motor skills, emotional well-being, social and interaction skills, character and behavior) 2. Targeted analysis of parenting programming expenditure and results, federal and state resources 3. Increase leverage of federal resources to assist targeted groups of parents for increased family literacy/school readiness of their children. 4. Change in parent knowledge/public awareness of early learning importance 5. Increased level and documentation of early education parent involvement skills and sustained results though k-12 education. NUMBER CHILDREN SERVED BASED ON FY 2005 projections (LOTTERY=These projections are based on type of delivery that is yet to be determined.)

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Functional Group: Education

802 FIRST STEPS - HEALTH

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Health strategies are designed around research indicating healthy children are most likely to succeed in school. Strategies assist families with young children in accessing quality health services that will enhance early child growth and development, directly impacting school readiness success. Strategies are designed to utilize and integrate existing health care infrastructure for school readiness impact where possible, effectively offering parents medically-based anticipatory guidance on the education of their young children for increased school success. Strategies assist providers in child care and education settings with health education, referral, and leverage of health resources through collaboration.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$953,485	\$829,117	\$0	No	\$124,368	0.00

Expected Results:

1. Improvements in the health, growth, and development of young children in order that they enter school physically and mentally prepared to succeed. 2. Increased medical provider/school readiness/early literacy integration of services 3. Increased leverage of federal resources for targeted families with young children at greatest risk for school failure, expanding medical anticipatory guidance to parents and special needs/at risk children.

Outcome Measures:

1. Increased referral of uninsured/poorly insured families with children 0-5 to medical homes through school readiness interventions. 2. Increased penetration of school readiness services to Medicaid-eligible families. 3. Increased immunization rates, adequate medical care, and early referral for learning disability/health issues which impact school performance among South Carolina families with children 0-5. 4. Improved parent/caregiver knowledge regarding health and safety issues for young children, and potential education impact. 5. Increased number of at-risk mothers receiving pre and post natal care. 6. Reduced number of low birth weight babies. 7. Increased medical service delivery/integration at school and child care sites where possible to meet parent needs and ensure health needs of young children are met. 8. Increased involvement of pediatric community in family literacy/school readiness referral and guidance.

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Functional Group: Education

803 FIRST STEPS - ADMINISTRATION

This state level function provides leadership, strategic planning support, accountability and evaluation, technical assistance, training and communications for 46 county partnerships. State level function also ensures continuous improvement, policy development and legislative assistance, and collaboration among all school readiness agencies to improve systems and programs based on emerging data, states' best practices, and early education research worldwide. State function integrates where appropriate with other state and private entities offering school readiness services to SC citizens, ensuring effective and efficient service delivery, enhanced quality and accountability, leverage of resources, reallocation of resources to improve results, and shared administrative expense.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,652,823	\$1,868,392	\$0	No	\$784,431	17.00

Expected Results:

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QUALITY – Ensure limited resources for South Carolina’s children are dedicated to services whose impact on readiness is well-documented in research and performance data. ACCOUNTABILITY – Strengthen system-wide focus on student outcomes, local and state-level data analysis, and emerging research to ensure funding and program decisions are based on ongoing evaluation. COLLABORATION – Build more rigorous collaborations among ALL school readiness partners which leverage existing resources and strengthen systemic improvements to benefit all South Carolina children preparing for school. LEADERSHIP – Ensure decisions are made with key stakeholders in a timely, data-driven manner to assure quality services to children are uninterrupted and resources maximized in both public and private settings.

Outcome Measures:

The state function provides leadership and management to ensure results (as above) are derived from public-private collaborations at the local level. The state function, by law, is designed to support the Board of Trustees' responsibility. The South Carolina First Steps to School Readiness Board of Trustees provides leadership in improving the state's system of school readiness, accountability in the state's early care and education settings, and the approval of county school readiness strategies and expenditures. A key deliverable of the state function, therefore, is the tracking of state level school readiness progress, through state and county-level readiness indicators, and other outcomes as described above. SC's common school readiness indicators are to be developed among school readiness partners (public and private) during FY 05. Specific county and state First Steps strategic plans (2006-beyond) will be built on school readiness indicators.

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Functional Group: Education

804 FIRST STEPS - FEDERAL PROGRAM

This function is a federally-funded, public -private pilot to strengthen 4-K programs in nine(9) private child care centers throughout the state.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$657,004	\$0	\$657,004	No	\$0	0.00

Expected Results:

Designed to test the efficacy of emerging research in 4k, the public-private expansion pilot builds on quality 4k programming of the Child Development 4k program for SC, but tests the impact of technical assistance and mentoring, environmental accountability, credentialed staff, and expense impact of quality in a private setting.

Outcome Measures:

1. First grade retention and third grade PACT scores of participating children. 2. Cost impact of environmental improvements, child: staff ratio, credentialed staff, turnover. 3. Environmental improvement analysis. 4. Technical assistance impact on classroom, other center teachers and classrooms. 5. Parent involvement in primary grades.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05

AGENCY TOTALS

State Department of Education

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS	TOTAL FTEs
\$3,075,056,279	\$1,830,272,761	\$524,264,072	\$720,519,446	1,017.02